## YEAR 9 A/E - BUSINESS

WEEK 4 (20<sup>th</sup> September to 24<sup>th</sup> September, 2020)

**Blended Learning, Distance Learning** 

All intimation will be sent to the students through Google Classroom, Zoom .

#### **Topic 1.1: Enterprise and entrepreneurship**

### **Lesson: 3 The role of business enterprise**

#### Learning Objectives:

- To introduce the term stakeholder and explain its in the light of business activity
- To explain the main purposes of business activity

#### Lesson Outcome:

- Students will be able to explain the purposes of business activity
- Students will be able to explain the meaning of a stakeholder.

#### Girls

Sunday – 4 <sup>th</sup> Period	Zoom
(AE ) – zoom 1 9:50 – 10:25	Teacher input & activity: discuss each way in which businesses produce goods and services and satisfy customer needs Resources: Device, textbook, GC, Bitesize, Videos
Tuesday -3& 4th period	Zoom – link sent on GC
$(AE) - 3^{rd}$ zoom 2	Teacher Input & Activity: Introduction- a quick recap of the
8:55-9:35	previous lesson and teacher will continue with , add value-branding , convenience , quality and design , USP as the main purposes of business activity.
4 <sup>th</sup> GC	
9:35 – 10:15	GC work shared ask students to list a number of ways I which they can add value to themselves and pick a business of their choice and think of ways in which they can enhance the added value for customers.
	Resources: Device, textbook, GC, Bitesize, Videos

# YEAR 9 B/C/F - BUSINESS

WEEK 4 (20<sup>th</sup> September to 24<sup>th</sup> September, 2020)

**Blended Learning, Distance Learning** 

All intimation will be sent to the students through Google Classroom, Zoom .

#### **Topic 1.1: Enterprise and entrepreneurship**

**Lesson: 3 The role of business enterprise** 

#### Learning Objectives:

- To introduce the term stakeholder and explain its in the light of business activity
- To explain the main purposes of business activity

#### Lesson Outcome:

Students will be able to explain the purposes of business activity
 Students will be able to explain the meaning of a stakeholder
 Boys

Sunday Boys	Zoom
8 <sup>th</sup> period (BCF) – zoom 1 12:40 – 1:20	Teacher input & activity: discuss each way in which businesses produce goods and services and satisfy customer needs Resources: Device, textbook, GC, Bitesize, Videos
Thursday -5 <sup>th</sup> and 6 <sup>th</sup>	Zoom – link sent on GC
period (BCF)	Taggher Input & Activity Introduction a quick recon of the
5 <sup>th</sup> zoom 2	Teacher Input & Activity: Introduction- a quick recap of the previous lesson and teacher will continue with , add value-branding , convenience , quality and design , USP as the main
10:10 – 10:50	purposes of business activity.
6 <sup>th</sup> period GC	GC work shared ask students to list a number of ways I which
10:50 – 11:25	they can add value to themselves and pick a business of their choice and think of ways in which they can enhance the added value for customers.
	Resources: Device, textbook, GC, Bitesize, Videos

Sunday Boys  8 <sup>th</sup> period (BCF) – zoom 1 12:40 – 1:20	
Thursday - 5 <sup>th</sup> and 6 <sup>th</sup>	Zoom – link sent on GC
period (BCF)  5 <sup>th</sup> zoom 2	Teacher Input & Activity: Introduction- a quick recap of the previous lesson and teacher will ask students to think about the
10:10 - 10:50	role of entrepreneurs. In the second period they will do questions from the text book
6 <sup>th</sup> period zoom 3	Paraurage Davisa toythook GC Pitariza Vidaas
10:50 – 11:25	Resources: Device, textbook, GC, Bitesize, Videos