

# YEAR 10 DE and 10BCF - BUSINESS

WEEK 4 (20<sup>th</sup> September to 24<sup>th</sup> September)

Zoom link for the class will be shared on the google classroom.

**Topic : : Options to start-up and small businesses**

**L.O: Partnership and Private Limited Company**

- To understand the key features of partnerships and private limited company.
- To analyse the advantages and disadvantages of sole proprietors, partnerships and Private Limited Company.

## **Franchise**

- To define the concept of franchise, franchisor, franchisee.
- To analyse the advantages and disadvantages of running a Franchise

Learning Outcomes:-

## **Partnership and Private Limited Company**

Students will be able to

- Explain the key features of partnerships and private limited company.
- Point out the advantages and disadvantages of sole proprietors, partnerships and Private Limited Company.

## **Franchise**

Students will be able to

- To understand the concept of franchise, franchisor, franchisee.
- To point out the advantages and disadvantages of running a Franchise

**Girls – D/E**

<p><b>Sunday - 20/09/20</b></p> <p><b>2nd period 10DE - Zoom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"><li>• Students will have a review on the concept of sole trader , partnership and private limited company.</li><li>• Students will try to explore more advantages and disadvantages of sole proprietors, partnership and private limited company.</li></ul> <p><i>Homework:</i> Explain why a business may wish to change their business form from a partnership to a private limited company?</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
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<p><b>Wednesday - 23/09/20</b></p> <p><b>5<sup>th</sup> Period 10DE - Zoom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <p><b>PPT- Franchise</b></p> <ul style="list-style-type: none"> <li>• Students will have a discussion on the concept of franchise, franchisor, franchisee.</li> <li>• The teacher will ask the students to complete the activity on Page 94 and share their answers with the class.</li> </ul> <p><i>Homework:</i> Answer the S2 question from the textbook Page 95</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p><b>6<sup>th</sup> Period 10DE- Synchronous lesson in Google Classroom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <p>Write answers to exam style questions (Page 92 and 95) given in the textbook which will be posted in GC</p> <p>Assess the Key terms from the textbook on page 91, 92 Learn the Key terms on Page 93 which will be shared in GC</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p><b>Thursday – 24/09/20</b></p> <p><b>1<sup>st</sup> Period 10 DE - Zoom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> <li>• Students will try to identify the advantages and disadvantages of franchise.</li> <li>• Make a comparison of the features of Franchise with that of Sole proprietor</li> </ul> <p><i>Homework:</i> Write the answer for the C1 question on Page 95</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>

**Boys - BCF**

<p><b>Sunday - 20/09/20</b></p> <p><b>1<sup>st</sup> Period - Zoom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> <li>• Students will have a review on the concept of sole trader and partnership,</li> <li>• Students will have a discussion on the concept of private limited company.</li> <li>• Students will try to explore more advantages and disadvantages of sole proprietors, partnership and private limited company.</li> </ul>
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	<p><i>Homework:</i> Explain why a business may wish to change their business form from a partnership to a private limited company?</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p><b>Tuesday – 22/09/20</b></p> <p><b>5<sup>th</sup> Period – Zoom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> <li>• Students will have a discussion on the concept of franchise, franchisor, franchisee.</li> <li>• The teacher will ask the students to complete the activity on Page 94 and share their answers with the class.</li> </ul> <p><i>Homework:</i> Answer the S2 question from the textbook Page 95</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p><b>6<sup>th</sup> Period - Synchronous lesson in Google Classroom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <p>Write answers to exam style questions (Page 92 and 95) given in the textbook which will be posted in GC</p> <p>Assess the Key terms from the textbook on page 91, 92 Learn the Key terms on Page 93 which will be shared in GC</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p><b>Thursday – 24/09/20</b></p> <p><b>4<sup>th</sup> Period - Zoom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> <li>• Students will try to identify the advantages and disadvantages of franchise.</li> <li>• Make a comparison of the features of Franchise with that of Sole proprietor</li> </ul> <p><i>Homework:</i> Write the answer for the C1 question on Page 95</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>