

YEAR 11 AE – ECONOMICS

WEEK 4 (20th September to 24th September)

Work Sent to the students through Google classroom/ whatsapp group/ email/ Zoom

Chapter 35: Globalisation & MNC

Learning Objectives:-

- Understand how to define multinational companies
- Explore various reasons for emergence of MNCs
- Discuss the advantages and disadvantages of MNC

Learning Outcome:-

- Define MNC and FDI
- Assess the effects of current trends in MNCs activity and economic conditions demonstrate an understanding of how international business and economic activities increase the interdependence of nations
- Examine the controversial issue of the role of multinational corporations (MNCs) in economic globalization.

Sunday 8th Lesson (Zoom Lesson)	<i>(Zoom meeting details to be sent to students via Google classroom)</i> Resources:- PPT, video, Economics Text book page number 295-296 Introduction :- Introduce the unit by asking students: what they know about the concept of globalization what they know about multinational corporations and some examples of MNCs how multinational corporations drive globalization Teacher Input:- Discussion on the key features of MNCs. Students Activity- activity 1 on page 296
Monday 4th Lesson (Zoom Lesson)	<i>(Zoom meeting details to be sent to students via Google classroom)</i> Resources:- PPT, video, Economics Text book page number 299-299 Introduction :- Video will be shown- FDI Explainer: What is greenfield investment? in order to bring about the discussion on FDI. Teacher Input:- Students will learn that whilst many countries have tried to make their economy more favourable and open to inward investment why then others have tightened up the regulations required for inflows of FDI to happen Students Activity- Activity 2 on page 299

<p>Wednesday 8th lesson</p> <p>GC (work will be posted on the Google classroom)</p>	<p><i>Zoom meeting details to be sent to students via Google classroom)</i></p> <p><u>Resources:-</u> Research Worksheet</p> <p><u>Students Activity-</u> Students will submit their research findings and a short analytical essay to the teacher for evaluation to demonstrate the skills and knowledge acquired. They will also give an oral report of their findings to the class to demonstrate the knowledge acquired, skills of thinking and inquiry, as well as communication</p>
<p>Thursday 5th & -6th (Zoom Lesson)</p>	<p><i>Zoom meeting details to be sent to students via Google classroom)</i></p> <p><u>Resources:-</u> PPT, video, Economics Text book page number 300-303</p> <p><u>Introduction</u> :- Video will be shown- How Junk Food is Transforming Brazil in order to bring about the discussion on the impact of MNC</p> <p><u>Teacher Input:-</u></p> <p>Students will learn that while MNCs bring economic benefits to the countries they locate in or out-source to, they also cause negative impacts on the local, regional and global scale.</p> <p><u>Students Activity- end of chapter case study</u></p>