## YEAR 11 AE/BCF – ECONOMICS

**WEEK 4** (20<sup>th</sup> September to 24<sup>th</sup> September)

Work Sent to the students through Google classroom/ watsapp group/ email/ Zoom

## **Chapter 35: Globalisation & MNC**

## **Learning Objectives:-**

- Understand how to define multinational companies
- Explore various reasons for emergence of MNCs
- Discuss the advantages and disadvantages of MNC

## **Learning Outcome:-**

- Define MNC and FDI
- Assess the effects of current trends in MNCs activity and economic conditions demonstrate an understanding of how international business and economic activities increase the interdependence of nations
- Examine the controversial issue of the role of multinational corporations (MNCs) in economic globalization.

in economic globalization.	
Sunday 1 <sup>st</sup> and	(Zoom meeting details to be sent to students via Google
2 <sup>nd</sup> Lesson	classroom)
(Zoom Lesson)	Resources:- PPT, video, Economics Text book page number 295-296
	<u>Introduction</u> :- Introduce the unit by asking students: what they know about the concept of globalization what they know about multinational corporations and some examples of MNCs how multinational
	corporations drive globalization
	Teacher Input:-
	Discussion on the key features of MNCs.
	Students Activity-activity 1 on page 296
	Zoom meeting details to be sent to students via Google classroom)
Monday 3 <sup>rd</sup> Lesson	Resources:- PPT, video, Economics Text book page number 299-299
(Zoom Lesson)	<u>Introduction</u> :- Video will be shown- FDI Explainer: What is greenfield investment? in order to bring about the discussion on FDI.
	<u>Teacher Input:-</u> Studens will learn that whilst many countries have tried to make their economy more favourable and open to inward investment why then others have tightened up the

	regulations required for inflows of FDI to happen
	Students Activity- Activity 2 on page
Tuesday 7 <sup>th</sup> lesson	Zoom meeting details to be sent to students via Google classroom)
(Zoom Lesson)	Resources:- PPT, video, Economics Text book page number 300-303
	Introduction: Video will be shown- How Junk Food is Transforming Brazil in order to bring about the discussion on the impact of MNC  Teacher Input:-
	Students will learn that while MNCs bring economic benefits to the countries they locate in or out-source to, they also cause negative impacts on the local, regional and global scale.  Students Activity- end of chapter case study
Thursday 4 <sup>th</sup> 6 <sup>th</sup> Lesson – GC (work will be posted on the Google classroom)	Zoom meeting details to be sent to students via Google classroom)  Resources:- Research Worksheet  Students Activity- Students will submit their research findings and a short analytical essay to the teacher for evaluation to demonstrate the skills and knowledge acquired. They will also give an oral report of their findings to the class to demonstrate the knowledge acquired, skills of thinking and inquiry, as well as communication