

YEAR 9AE (GIRLS)- ECONOMICS

WEEK 5 (27thSeptemberto 01stOctober)

Zoom link for the class will be shared on the google classroom.

Topic : The Demand Curve

L.O.:

- To understand the key terms effective demand , inverse relationship etc.
- To explain the inverse relationship between price and quantity demanded with the help of diagram.
- To explain the change in quantity demanded due to a change in price with the help of diagram

Learning Outcomes:- Students will be able to

- Define the key terms such as effective demand, inverse relationship, etc.
- Diagrammatically show the demand curve as a downward-sloping curve to show the inverse relationship between price and quantity demanded.
- Diagrammatically show upward and downward movement (contraction and extension) on the demand curve in order to explain the change in quantity demanded due to a change in price.

<p>Monday - 28/09/20</p> <p>6th period - Zoom</p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none">• PPT on The Demand Curve – <p>Teacher explains the relationship between price and the amount that people are willing to buy (demand).</p> <ul style="list-style-type: none">• Teacher explains the inverse relationship between price and quantity demanded by diagrammatically showing the demand curve as a downward-sloping curve. <p><i>Homework:-</i> Complete the Case study :- Carpet Stall (Case study will be shared in GC)</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p>5th Period –Zoom</p>	<ul style="list-style-type: none">• PPT on The Demand Curve –• Teacher explains the difference between demand and quantity demanded• Teacher diagrammatically show upward and downward movement (contraction and extension) on the demand curve in order to explain the change in quantity demanded due to a change in

	<p>price.</p> <ul style="list-style-type: none"> • Learn and understand the key terms <p><i>Homework:- Complete the Activity:- 1 Case study :- Demand for Cricket tickets Page :- 20 (Case study will be shared in GC)</i></p> <p><i>Resources: Device, Notebook, Textbook, Stationary</i></p>
6th Period - GC	<p>Case study – carpet stall pg 18, Al’s Big Burger pg 22</p> <p>Chapter questions pg 22</p>