

YEAR 11 B/F- ACCOUNTING

WEEK 5 (27th Sept. -1st October)

Topic: Partnership Accounts

Learning objective:

- To learn to prepare the financial statements of Partnership firms; Income statement and appropriation a/c, current accounts and SOFP.
- Practice more questions.

Lesson outcome:

Students will be able to;

- Prepare Income statement and appropriation a/c, current accounts and SOFP.

Sunday -8 th period (Boys) Zoom-8 th period (12.40-1.20 pm.)	Zoom Lesson (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page 217 to227 and Past papers) Introduction: Share the learning objectives and lesson outcomes with the students through zoom and live class. Power point presentation through zoom live class. Teacher Input: Clear the doubts in preparing the financial statements of a partnership business. (Questions will be given through the GC.) Formative Assessment: Answering oral questions.
Tuesday-5 th Period (Boys) Zoom-5 th lesson (10.40-11.20 am)	Zoom Lesson (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page 217 to227 and Past papers) Power point presentation through zoom live class. Teacher Input: Clear the doubts in preparing the Income statements,Appropriation& SOFP. (Qns. will be sent through the GC work) Formative Assessment: Answering oral questions
Wednesday-6 th Period(Boys) Zoom-6 th Lesson (11.20-12)	Zoom Lesson (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page

	<p>217 to227)</p> <p>Teacher Input: Helping the students to solve the question given and clearing their doubts, if any.</p> <p>Question is given through the GC room.</p>
<p>Thursday-5th&6th Period(Boys)</p> <p>Zoom-5th Lesson(10.10-10.50 am)</p> <p>GC-6th Lesson(10.50-11.25)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom)</p> <p>Resources: Accounting Students Book (Page 217 to227)</p> <p>Teacher Input: Assessing the knowledge gained by the students from the partnership topic.</p> <p>Solve question in Zoom Class &GC.</p> <p>.</p>