

YEAR 11 DE – ECONOMICS

WEEK 5 (27th September to 1st October)

Chapter 37: International Trade

Learning Objectives:-

- Understand international trade
- Explore various reasons for why countries trade with each other
- Discuss the advantages and disadvantages of free trade

Learning Outcome:-

- Analyse the links between trade, international finance, economic growth and globalisation, with a particular emphasis on the experiences of developing countries.
- Assess international trade's role in enabling countries to grow, develop, and become economically powerful.
- Compare and contrast the gains or losses of international trade

<p>Sunday 8th Lesson (Zoom Lesson)</p>	<p><i>(Zoom meeting details to be sent to students via Google classroom)</i></p> <p><u>Resources:-</u> PPT, video, Economics Text book page number 304-305</p> <p><u>Introduction</u> :- Teacher to introduce lesson with starter case study given on page 304</p> <p><u>Teacher Input:-</u>Teacher explains key features about international trade and introduces them to underlying trade concepts. The following questions are at the heart of the unit: What are key characteristics of international trade? What are the differences between exports and imports? What are the theories underlying the decisions made in international trade? What types of actions affect the flow of international trade, and who makes them?</p> <p><u>Students Activity-</u>activity 1 on page 306</p>
<p>Monday 4th Lesson GC (work will be posted on the Google classroom)</p>	<p><u>Resources:-</u> PPT, video, Economics Text book page number 306-307</p> <p><u>Teacher Input:-</u> Lesson is allocated as a GC lesson, teacher to post clear instruction on the Google classroom.</p> <p><u>Students Activity-</u> Students to answer questions of case study _Estonia given on page 306 and upload on the Google classroom.</p>

<p>Wednesday 8th lesson (Zoom Lesson)</p>	<p><i>Zoom meeting details to be sent to students via Google classroom)</i></p> <p><u>Resources:-</u> PPT, video, Economics Text book page number308-309</p> <p><u>Teacher Input:-</u> Teacher to start discussion by asking questions such as How does international trade affect a nation’s economy? What role do governments play in making decisions about international trade? Leading to advantages of international trade.</p> <p><u>Students Activity-</u> solve exam style questions</p>
<p>Thursday 5th & -6th (Zoom Lesson)</p>	<p><i>Zoom meeting details to be sent to students via Google classroom)</i></p> <p>Assessment - Globalization and MNC</p>