

YEAR 2 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 2 A-E
Week	2 (6th to 10th September)
Work sent to students via	Group Email
Total number of lessons per week	8
Unit	REVISION -Fiction and Non-Fiction
Learning Outcomes:	<ul style="list-style-type: none">• Use picture cues to predict the meaning of unfamiliar words.• Use own experiences to predict what might happen at the end of a short story.• Answer simple questions about a sentence they have read.• Recall what happened next in a simple story or sequence of events.• Compose orally and then write a simple sentence.• Follow two-step instructions, when these are given slowly and clearly.• Know that information can be given through photographs and illustrations as well as text.• Read simple instructions and identify key text features.

<p>Lesson 1</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> • Make predictions • Use picture cues to predict meaning of unfamiliar words • Link what is read to their own experiences <p>1. Reading the story 2. Predicting what might happen next 3. Finding the meanings of words contextually 4. Retelling the story.</p> <p>Bug Boy: Spider Camp</p>
<p>Lesson 2</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resource</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning Objectives :</p> <p>Ask and answer simple questions</p> <p>1. Reading the story 2. Asking questions. 3. Answering questions</p> <p>Bug Boy: Spider Camp</p>
<p>Lesson 3</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning objectives:</p> <p>Retell the story in their own words: Recall what happened next in a simple story or sequence of events.</p> <p>1. Retelling the story 2. Recalling the story events 3. Sequencing the events</p> <p>Bug Boy: Spider Camp Worksheet</p>

<p>Lesson 4</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning objectives: Say sentences Make sentences</p> <ol style="list-style-type: none"> 1. Playing ‘The Sentence Song’. 2. Saying sentences. 3. Using pictures to make sentences with nouns and verbs. <p>Bug Boy: Spider Camp</p>
<p>Lesson 5</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning objectives: Write simple sentences</p> <ol style="list-style-type: none"> 1. Reading the story 2. Making sentences 3. Using correct punctuation to write sentences <p>Worksheet</p>
<p>Lesson 6</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning objectives: Explore characters’ feelings</p> <ol style="list-style-type: none"> 1. Retelling the story 2. Exploring the character’s feelings 3. Comparing the character’s feelings with own feelings <p>Bug Boy: Spider Camp Worksheet</p>
<p>Lesson 7</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: DRAW WITH PENNY</p> <p>Learning objectives: Introduce the Big Question Follow two- step instruction</p> <ol style="list-style-type: none"> 1. Answering questions 2. Following Instructions 3. Using correct punctuation to make sentences <p>Draw With Penny</p>

Lesson 8	Topic: DRAW WITH PENNY
ZOOM LESSON	Learning objectives: Identify features of instructional texts
Task	<ol style="list-style-type: none">1. Labelling the features in the text2. Answering questions3. Following instructions to draw a car
Resources	Draw With Penny