

YEAR 3 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 3 A-E
Week	2 (6th September to 10th September)
Work sent to students via	Group Email
Total number of lessons per week	8
Unit	REVISION-Fiction and Non-Fiction
Learning Outcomes:	<p>By the end of this week, students can:</p> <ol style="list-style-type: none"> 1. Read the texts with understanding 2. Predict what may likely happen next in the story 3. Recognize nouns, verbs and adjectives 4. Identify features and layout of non-fiction text
<p>Lesson 1</p> <p>ZOOM 1</p> <p>Task</p> <p>Resources</p>	<p>Topic: GABBY-ABBY (Fiction)</p> <p>Learning objectives –</p> <ol style="list-style-type: none"> (1) Read the story aloud with proper expression and intonation. (2) Make predictions. <ul style="list-style-type: none"> • Read the story (page 1 to page 14) aloud; Answer discussion questions • Predict what may happen in the story. <p>Story - Gabby Abby-page 1 to 14</p>
<p>Lesson 2</p> <p>ZOOM 2</p> <p>Task</p> <p>Resources</p>	<p>Topic: GABBY-ABBY (Fiction)</p> <p>Learning objectives –</p> <ol style="list-style-type: none"> (1) Answer simple discussion questions as they read the story (2) Review Grammar: Nouns, Verbs, Adjectives <ul style="list-style-type: none"> • Answer the questions in complete meaningful sentences. • Read out the Nouns, Verbs, Adjectives selected from the story <p>Story - Gabby Abby-page 15 to 22</p>

<p>Lesson 3 ZOOM 3</p> <p>Task</p> <p>Resource</p>	<p>Topic: GABBY-ABBY (Fiction)</p> <p>Learning objectives : Sequence three pictures and write two or three sentences about each one to tell a story.</p> <ul style="list-style-type: none"> • Look at the pictures in the story and say two or three sentences about it. Students tell some of the events from story in a correct sequence. <p>Story - Gabby Abby</p>
<p>Lesson 4 ZOOM 4</p> <p>Task</p> <p>Resources</p>	<p>Topic: Dragonflies (NON-FICTION)</p> <p>Learning objective: Identify few features of an information text.</p> <ul style="list-style-type: none"> • Select the features seen in an information text. <p>Dragonflies</p>
<p>Lesson 5 ZOOM 5</p> <p>Task</p> <p>Resources</p>	<p>Topic: Dragonflies (NON-FICTION)</p> <p>Learning objective: Explore the layout of a simple information text.</p> <ul style="list-style-type: none"> • Explore each feature and discuss what it tells the reader <p>Dragonflies</p>
<p>Lesson 6 Sunday Morning Learning Task 1</p> <p>Task</p> <p>Resource</p>	<p>Learning objectives:</p> <ul style="list-style-type: none"> ➤ Read the story aloud with proper expression to your parent or sibling. ➤ Use vocabulary from the text read to complete the spelling and vocabulary activities. <hr/> <p>(1) Read the story - Gabby Abby aloud and answer the questions given in the worksheet</p> <p>(2) PART 1- SPELLING AND VOCABULARY: Complete the spelling and vocabulary worksheet</p> <p>Gabby Abby; Worksheet</p>

<p>Lesson 7 Monday Morning Learning Task 2</p> <p>Task</p> <p>Resource</p>	<p>Learning objectives:</p> <ul style="list-style-type: none"> ➤ Read the story aloud with better understanding. ➤ Review of nouns/verbs/adjectives. ➤ Write a paragraph describing yourself – your likes/dislikes/hobbies/your good friend. <hr/> <p>(1) Complete grammar exercises (Q1 till Q4) ; Complete ADJECTIVES: Q2</p> <p>(2) Write two paragraphs describing yourself.</p> <p>(3) PART 2 - Spelling and vocabulary continued</p> <p>Gabby Abby; Worksheet</p>
<p>Lesson 8 Tuesday Morning Learning Task 3</p> <p>Task</p> <p>Resource</p>	<p>Learning objective:</p> <p>Read and understand the information text to answer the questions on Dragonflies!</p> <p>Reading and answering questions about the text.</p> <p>Dragonflies; Worksheet</p>