

YEAR 5 –ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 5 A-F
Week	2 (6th to 10th September 2020)
Work send to students via	Google Classroom
Total number of lessons per week	5
Unit	REVISION
Learning Outcomes	<p>By the end of the week , the students can:</p> <ol style="list-style-type: none"> 1. read differently-structured texts 2. identify key features of fiction and non-fiction texts 3. write keywords and phrases that convey meaning 4. give key details from the texts 5. identify the word with the appropriate part of speech(grammatical vocabulary)
<p>Lesson 1 (Zoom Session 1)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Read for a range of purpose • Identify how language and structure contribute to meaning • Discuss impact of authors' use of language <ol style="list-style-type: none"> 1. Recalling examples of fiction texts taken in year 4. 2. Revisiting features of fiction texts. 3. Reading and responding to fiction text. <p>*Fiction Text-‘Mystery Flats’ by Rosalyn Hart Finch (Text to be posted on GC) *Slide Share/Powerpoint Presentation of text features</p>
<p>Lesson 2 (Zoom Session 2)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives :</p> <ul style="list-style-type: none"> • Identify main ideas of fiction text • Predict and infer details from the text • Find evidence in a text to support opinions. <ol style="list-style-type: none"> 1. Reading and responding to the text.(Worksheet) 2. Discussion of answers. <p>*Fiction Text-‘Mystery Flats’ by Rosalyn Hart Finch * Worksheet</p>

<p>Lesson 3 (Zoom Session 3)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify how language, structure and presentation contribute to meaning • Identify intended audience/purpose of text <p>1. Revisiting key features of non-fiction texts 2. Recognizing information from texts 3. Reading and responding to the text</p> <p>* Non-fiction text, ‘ <i>Reading</i> ‘ *Slide Share/Powerpoint presentation of text features</p>
<p>Lesson 4 (Zoom Session 4)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Retrieve, record and present information from non-fiction text • Provide reasoned justifications for views • Give well-structured descriptions and explanations <p>1. Recognizing information from texts. 2. Reading and responding to non-fiction text.(Worksheet)</p> <p>* Non-fiction text, ‘ <i>Reading</i> ‘(Text to be posted on GC) * Worksheet</p>
<p>Lesson 5 (Google Classroom Session)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Revision of key grammatical vocabulary • Recognise adverbials of time and time conjunctions • Familiarize with present and past tense verbs <p>- Revision of key grammatical vocabulary and other grammar points</p> <p>*Grammar Worksheets</p>

NOTE: All work must be done in the English Language Notebook.
Students can refer to the questions and answer them in their notebook.
There is no need to take any printouts.