

## YEAR 6 – ENGLISH LANGUAGE

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 6 A-F</b>
<b>Week</b>	<b>2 (6<sup>th</sup> to 10<sup>th</sup> September)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>REVISION</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>-identify the key features of a text</li> <li>-skim &amp; scan for key ideas/ information</li> <li>- give personal response</li> <li>-accurately use grammar, spelling &amp; punctuation concepts</li> </ul>
<p><b>Lesson 1</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Fiction- An Extract From Kensuke’s Kingdom</b></p> <p><b>Learning objectives</b> – Read aloud, paying attention to punctuation and meaning.          -Identify words and phrases from more than one place in the texts, to support answers.          -Retrieve information quickly and make notes of key points</p> <p>-Read extract from Kensuke’s Kingdom.(Extract will be put on GC.)          -Revise features of a story.          -Discuss ideas used in extract.</p> <p>Extract from Kensuke’s Kingdom by Michael Morpugo          Power Point</p>
<p><b>Lesson 2</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic: Reading and Response – Extract from Kensuke’s Kingdom</b></p> <p><b>Learning objectives</b> : To retrieve information, deduce, infer or interpret ideas from texts.          Explore the writer’s use of language</p> <p>Activity: Answer questions based on the extract.</p> <p>Extract from Kensuke’s Kingdom          Worksheet on the extract</p>

<p><b>Lesson 3</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Non-Fiction- Extract-From Cacao Bean to Chocolate</b></p> <p><b>Learning objectives:</b> Read aloud a non-fiction text, observing all punctuation including commas -Use titles, contents pages, search engines, headings, sub- headings and other features to retrieve information quickly and make notes of key points.</p> <p>-Read extract – From Cacao Bean to Chocolate (Extract will be put up on GC.) -Review organizational &amp; language features of a non-fiction text -Discuss information used in the extract &amp; writer’s use of language.</p> <p>Extract- From Cacao Bean to Chocolate Power Point</p>
<p><b>Lesson 4</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Reading and Response – Extract-From Cacao Bean to Chocolate</b></p> <p><b>Learning objectives:</b> Retrieve information, deduce, infer or interpret information or ideas from texts. Explore the writer’s use of language</p> <p>Activity: Answer questions based on the extract.</p> <p>Extract - From Cacao Bean to Chocolate Worksheet on the extract</p>
<p><b>Lesson 5</b> <b>GC Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Grammar &amp; Punctuation</b></p> <p><b>Learning objectives:</b> Demonstrate how accurate use of grammar, punctuation and spelling contribute to meaning.</p> <p>Worksheet-Revise parts of speech, antonyms, clauses, suffix, tenses &amp; the use of varied punctuation.</p> <p>Worksheet</p>

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the questions and write their answers on a paper or in a notebook. All papers should be kept safely in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.**