

## YEAR 4 – ENGLISH LITERATURE

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Week</b>	<b>2 (6<sup>th</sup> to 10<sup>th</sup> September )</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit</b>	<b>Poetry</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>• Identify what rhyme, rhythm and repetition are.</li> <li>• Speak about a character in a poem.</li> <li>• State what type of poem it is.</li> <li>• Recall poetic features</li> <li>• Give reasons for likes and dislikes</li> </ul>
<p><b>Lesson 1 ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Poetry - The Owl and the Pussy-cat</b></p> <p><b>Learning objectives</b> – Discuss the first impressions of the poem.</p> <ul style="list-style-type: none"> <li>- Identify poetic features.</li> <li>- Discuss rhyme, rhythm and repetition</li> <li>- Inference and prediction</li> </ul> <p><b>1. Read the poem with voice modulation</b>  <b>2. Recall poetic features and their impression of the poem</b>  <b>3. Identify Rhyming words and Key vocabulary</b></p> <p>Copy of the poem -posted in GC.</p>
<p><b>Lesson 2</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Poetry - Morning - By Grace Nichols</b></p> <p><b>Learning objectives</b> : - Explore the writers’ use of language, at word and sentence level</p> <ul style="list-style-type: none"> <li>- Identify main key ideas, and poetic features</li> </ul> <p><b>1. Read the poem with voice modulation</b>  <b>2. Recall poetic features and their impression of the poem</b>  <b>3. Identify rhyming words and use of repetition</b></p> <p>Copy of Poem- posted in CG.</p>

<b>Lesson 3</b>	<b>Topic: Poetry</b>
<b>Google Classroom</b>	<b>Learning objectives:</b> Revise features of a poem, personification, metaphors Identify main characters, setting and key ideas.
<b>Task</b>	<b>Answer questions</b>
<b>Resources</b>	<b>Questions posted in GC</b>