

## YEAR 5 – ENGLISH LITERATURE

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	2 (6 <sup>th</sup> September to 10 <sup>th</sup> September 2020)
<b>Work send to students via</b>	<b>Group email</b>
<b>Total number of lessons per week</b>	3
<b>Unit</b>	Revision
<b>Learning Outcomes</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>- Read poems aloud with expression.</li> <li>- Recognize and annotate figurative language</li> <li>- Find the meanings for vocabulary</li> <li>- Identify and explain key ideas and details in the poems</li> <li>- Support opinions with evidence</li> </ul>
<p><b>Lesson 1</b> <b>Zoom Session</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unseen Poetry</b></p> <p><b>Learning objective</b> – Read poems aloud Identify meanings of unfamiliar vocabulary Identify figurative language used in the poem. Identify key ideas in the poem.</p> <p>Discuss ideas, use of poetic devices and themes in the poem "The River" by Valerie Bloom. Make notes on key ideas, use of poetic devices and themes in the poem ‘‘The River’’ by Valerie Bloom</p>
<p><b>Lesson 2</b> <b>Zoom Session</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic :Unseen Poetry</b></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> <li>- Identify main ideas with details from the poem.</li> <li>-Justify opinions with suitable evidence</li> </ul> <p><b>Students will match the words with their meanings</b></p> <p>‘‘The River’’ by Valerie Bloom</p>

<b>Lesson 3 Asynchronous Lesson</b>	<b>Learning objectives:</b> -Understand how words/phrases are used to create meaning - Explain thoughts and feelings of the poet
<b>Task</b>	<b>Complete the given worksheet on GC</b>
<b>Resources</b>	Unseen poem