

YEAR 6 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 6 A-F
Week	2 (6th to 10th September)
Work sent to students via	Google Classroom
Total number of lessons per week	3
Unit	REVISION
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - Explore poems and read them with suitable expressions - Identify and explain figurative language - Link the given vocabulary words to the ideas of the poems - Identify and explain key ideas/details in the poems - Give meaningful personal responses
<p>Lesson 1 ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unseen Poetry</p> <p>Learning objectives – Read poems aloud Identify meanings of unfamiliar vocabulary Identify figurative language used in the poem. Identify key ideas in the poem</p> <p>Discuss ideas, use of poetic devices and themes in the poem, “The Harvest Moon” by Ted Hughes. Make notes on key ideas, use of poetic devices and themes in the poem, “The Harvest Moon” by Ted Hughes.</p> <p>PPT on Figurative language Poem – “The Harvest Moon” on GC</p>
<p>Lesson 2 ZOOM</p> <p>Task</p> <p>Resource</p>	<p>Topic: Unseen Poetry</p> <p>Learning objectives : - Annotate figurative language used in the poem. -Identify main ideas with details from the poem. -Justify opinions with suitable evidence</p> <p>Discuss ideas, use of language and themes in the poem, “The Way through the Woods” by Rudyard Kipling. Make notes on key ideas , use of language and themes in the poem, The Way through the Woods” by Rudyard Kipling. Poem – “The Way through the Woods” on GC</p>
<p>Lesson 3 ASYNCHRONOUS</p> <p>Task</p>	<p>Topic: Unseen Poetry</p> <p>Learning objectives: -Understand how words/phrases are used to create meaning - Explain thoughts and feelings/actions and reactions</p> <p>Students complete the questions on “The Harvest Moon” and “The Way through the Woods”. Homework(posted will be posted in GC and students will turn in)</p>

Resources	<ol style="list-style-type: none">1. Poem – “The Harvest Moon” and “The Way through the Woods” on GC2. Worksheet on GC3. Homework also in GC.
------------------	---

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.