

## Year 10 A-F PSYCHOLOGY

<b>Subject</b>	Psychology
<b>Class/ Division</b>	Year 10 A-F
<b>Week</b>	2 (6 <sup>th</sup> to 10 <sup>th</sup> September)
<b>Work send to students via</b>	Zoom Meeting and Google Classroom
<b>Total number of lessons per week</b>	4
<b>Chapter 4 (Term 1 Lesson)</b>	Psychological Problems
<b>Lesson Topic</b>	<u>Caspi et al(2003) and Young (2007) Sudies</u>
<b>Content in Psychological Problems</b>	<p>Learning Objectives:</p> <ol style="list-style-type: none"> <li>1. Explain the study of Caspi et al (2003) and Young (2007) studies.</li> <li>2. Evaluate the strengths and weaknesses of the studies.</li> </ol> <p>Learning Outcomes:</p> <ol style="list-style-type: none"> <li>1. Describe the study of Caspi et al (2003) and Young (2007) studies in terms of APRC.</li> <li>2. Summarise the strengths and weaknesses of the studies.</li> </ol>
<b>Task</b>	<p>Task 1:</p> <ol style="list-style-type: none"> <li>1. Describe Caspi et al (2003) study.</li> <li>2. Evaluate the strengths and weaknesses. (Zoom - one period)</li> </ol> <p>Task 2:</p> <ol style="list-style-type: none"> <li>1. Describe Young (2007) study.</li> <li>2. Evaluate the strengths and weaknesses.</li> </ol>

(Zoom - one period)

Task 3:

Application questions will be posted in google classroom classwork and submit the answers at the end of the class session.

1. Jeremy and Lucy are brother and sister. They have recently had to move house and change schools because their dad got a new job in a different town. Jeremy has adjusted really well but Lucy is feeling very down since the move.

Using your knowledge of the Caspi et al. study, explain how a difference in their genes could explain the difference in their reaction to their recent move.

2. Define longitudinal study.
3. What is likert-type scale?
4. How effective is the CBT in treating internet addiction based on Young study?
5. What are the implications of using this therapy to treat internet addiction?

(Google Classroom - one period)

Task 4

Answer the following questions:

1. How can you find out if internet addiction is a problem among teens in our school or community?
2. What background information do they need?
3. Who might have answers?
4. What do you need to ask each source?
5. How and when will you do the asking
6. How will you present your findings?

- Answers will be written in the notebook typed in document form and hand-in in Google Classroom Classwork on or before 10<sup>th</sup> September 2020.

(Asynchronous session)

<b>Resources</b>	<p>Task 5</p> <p>Homework</p> <ol style="list-style-type: none"><li>1. Describe the Caspi et al. (2003) study using APRC template.</li><li>2. Evaluate the study in terms of its strengths and weaknesses.</li><li>3. Describe the Young (2007).study using APRC template.</li><li>4. Evaluate the study in terms of its strengths and weaknesses.</li></ol> <ul style="list-style-type: none"><li>• Answers will be written in the notebook and hand-in in Google Classroom Classwork on or before 11<sup>th</sup> September 2020.</li></ul> <p>TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 72 - 75</p>
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