

### Year 11 Psychology

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>Year 11 B/F</b>
<b>Week</b>	<b>2(6<sup>th</sup> Sept to 10<sup>th</sup> Sept 2020)</b>
<b>Work send to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	3 synchronous 1 asynchronous
<b>Lesson 1 (Term 1 Lesson)</b>	<b>Criminal Psychology- Why do people become criminals?</b> Biological explanations of criminality Understanding the effects of punishment on recidivism
<b>Lesson Topic</b>  <b>Content in Criminal Psychology</b>	<b>Biological explanations of criminality and Understanding the effects of punishment on recidivism</b>  <b>Learning objectives:</b> <ul style="list-style-type: none"> <li>• Analyze how criminality can be explained by biological explanations and describe the three personality types.</li> <li>• Evaluate the strengths and weaknesses of personality theory as an explanation of criminality</li> <li>• Explore the types of punishment used to deal with offenders and evaluate the strengths and weaknesses of each form of punishment.</li> </ul> <b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Describe how family studies, adoption studies and twin studies can explain biological links to criminality.</li> <li>• Explain how chromosome abnormality might cause criminal behaviour.</li> <li>• Identify the different environmental factors that can cause criminal behaviour.</li> <li>• Describe the different types of punishments used to deal with offenders.</li> <li>• State the strengths and weaknesses of each form of punishment.</li> </ul>

<b>Task :</b>	<p>➤ Do the “Apply it” tasks on Page 174, 176 and 178 and submit it using a word document on GC during the Asynchronous session</p>
<b>Homework:</b>	<p>Attempt the “Develop it” section on Pg178 and present your findings as a short article. <b><u>Submission date: 10<sup>th</sup> Sept 2020</u></b></p>
<b>Resources</b>	<p>Textbook pp. 172-178 Ppt Eysenck personality questionnaire</p>