

Subject	<u>Psychology</u>
Class/ Division	<u>Year 12</u>
Week	<u>2</u> <u>6th -10th September 2020</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>3 synchronous</u>
Chapter 1 (Term 1 Lesson)	<u>Social Psychology</u>
Lesson Topic	Variations of Milgram's (1963) procedure. A Study into administrative obedience (Meeus and Raaijmakers, 1986)
Content in Social Psychology	<p><u>Learning objectives:</u></p> <p>A. <i>Analyze and evaluate variations of Milgram's procedure.</i></p> <p>B. <i>Evaluate Meeus and Raaijmarkers 1986 study of administrative obedience.</i></p> <p><u>Learning Outcomes:</u></p> <ol style="list-style-type: none"> 1. Describe Variations (experiment 7, experiment 10 and experiment 13 & 13a) 2. State the strengths and weaknesses of Milgram's variations. 3. State the APRC of Meeus and Raaijmarkers 1986 study. 4. State the strengths and weaknesses of Meeus and Raaijmarkers 1986 study.
Task	<p>Task 1: (1st lesson task , during lesson)</p> <p><i>Progress check 1.6</i></p> <p><i>Why did Milgram carry on with the main procedure and introduce the variation?</i></p>

<p>Resources</p>	<p>Task 2: (Homework) (submission by 8th September) (google classroom)</p> <p><i>Progress check 1.5</i></p> <p><i>Using the three specific variations from your course, explain how situation affects obedience.</i></p> <p>Task 3 (homework) (Google classroom)</p> <p><i>Progress check 1.7</i></p> <p>Submission date: 12th September 2020</p> <p>Video</p> <p>https://www.youtube.com/watch?v=PJFzqfLMBIw:</p> <p>Textbook</p> <p>PPT</p> <p>Research work:</p> <p><i>Watch the movie “Experimenter” based on Milgram Experiments. Make notes on the standardized procedure you learned in the textbook and compare it with the procedure used in the movie.</i></p>
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