

YEAR 3 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 3 A-E
Week	3 (13th September to 17th September)
Work sent to students via	Group Email
Total number of lessons per week	7
Unit 1	Goldilocks and the Big Mess (Fiction)
Learning Outcomes:	<p>By the end of this week, students can:</p> <ol style="list-style-type: none"> 1. Read the texts with understanding 2. Predict what may likely happen next in the story 3. Retell events from a story 4. Join sentences using conjunctions: ‘and’, ‘but’ and ‘because’
<p>Lesson 1</p> <p>ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Goldilocks and the Big Mess (Fiction)</p> <p>Learning objectives</p> <ul style="list-style-type: none"> ➤ Make predictions; Ask and answer simple questions ➤ Read and understand simple vocabulary exercises ➤ Retell events from a story; ➤ Sequence three pictures and write two or three sentences about each one to tell a story. <ul style="list-style-type: none"> • Read pages 2– 8. • Check and understand meanings of some new words in context • Answer discussion questions <p>Story - Goldilocks and the Big Mess [Pages 2– 8]</p>
<p>Lesson 2</p> <p>ZOOM</p> <p>Task</p> <p>Resource</p>	<p>Topic: Goldilocks and the Big Mess (Fiction)</p> <p>Learning objectives :</p> <ul style="list-style-type: none"> • Identify adjectives in expanded noun phrases; • Join sentences using conjunctions: ‘and’, ‘but’ and ‘because’ <ul style="list-style-type: none"> • Note down a list of the adjectives. • Define conjunctions. • Reread pages 2– 8 and point out the sentences with conjunctions. • Discuss the purpose of using conjunctions. <p>Story - Goldilocks and the Big Mess</p>

<p>Lesson 3</p> <p>ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Goldilocks and the Big Mess (Fiction)</p> <p>Learning objectives</p> <ul style="list-style-type: none"> ➤ Explore characters within a story <ul style="list-style-type: none"> • Reread the story with expressive voices as indicated by the punctuation and pictures • Discuss Goldilocks’ words, facial expressions and gestures. • Draw an outline of the character. <p>Story - Goldilocks and the Big Mess</p>
<p>Lesson 4</p> <p>ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Learning objectives:</p> <ul style="list-style-type: none"> ➤ Analyse character’s thoughts and feelings <ul style="list-style-type: none"> • Discuss what are the character’s thoughts (write key words or phrases of the character) • Discuss character’s actions and opinions. <p>Story - Goldilocks and the Big Mess</p>
<p>Lesson 5</p> <p>Sunday Morning</p> <p>Learning Task 1</p> <p>Task</p> <p>Resource</p>	<p>Learning objectives:</p> <ul style="list-style-type: none"> ➤ Read the story aloud with understanding and proper expression to your parent or sibling. ➤ Review grammar - nouns , verbs, adjectives <hr/> <p>(1) Read the story - Goldilocks and the Big Mess aloud and answer the questions given in the worksheet</p> <p>(2) Pick out some of the – nouns, verbs, adjectives from the story you have read.</p> <p>Story: Goldilocks and the Big Mess; Worksheet</p>
<p>Lesson 6</p> <p>Monday Morning</p> <p>Learning Task 2</p> <p>Task</p> <p>Resources</p>	<p>Learning objectives:</p> <ul style="list-style-type: none"> ➤ Read the story to answer questions. ➤ Arrange the events from the story in the correct order. ➤ Use vocabulary from story read to solve spelling exercises. <hr/> <ul style="list-style-type: none"> ➤ Answer simple questions based on the story in complete sentences with correct punctuation marks. ➤ Sequence the statements from the story - Goldilocks and the Big Mess in the correct order. ➤ Complete the spelling and vocabulary activities. <p>Story: Goldilocks and the Big Mess; Worksheet</p>

Lesson 7 Tuesday Morning Learning Task 3	Learning objective: <ul style="list-style-type: none">➤ Use adjectives to describe a character➤ Use conjunctions '<u>and</u>' or '<u>but</u>' to join sentences. <hr/>
Task	<ul style="list-style-type: none">• Write in one paragraph describing your best friend.• Use '<u>and</u>' or '<u>but</u>' to join sentences together.
Resource	Story: Goldilocks and the Big Mess; Worksheet