

YEAR 2 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 2 A-E
Week	3 (13th to 17th September)
Work sent to students via	Group Email
Total number of lessons per week	7
Unit	BUG BOY SPIDER CAMP
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Tell what nouns and verbs are • Identify nouns and verbs from the story • Make sentences of using everyday verbs • Identify 'Singular' and 'Plural' nouns • Put correct determiners ('a'/'an', 'the' or 'some') • Write story in own words • Sequence three pictures and write a sentence for each
<p>Lesson 1</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> • Identify nouns and verbs in a simple sentence and use the terms 'noun' and 'verb'. • Follow two-step instructions, when these are given slowly and clearly. <ol style="list-style-type: none"> 1. Reading the story 2. Defining the terms 'noun' and 'verb'. 3. Writing the nouns and verbs from the story. <p>Bug Boy: Spider Camp, Noun and Verb worksheet</p>
<p>Lesson 2</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resource</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning Objectives :</p> <ul style="list-style-type: none"> • Use everyday verbs in simple sentences. • Use full stops at the end of simple sentences. <p>Writing sentences using the verbs from the story.</p> <p>Bug Boy: Spider Camp</p>

<p>Lesson 3</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Recall what nouns are • Recall 'Singular' an 'Plural' nouns • Use the correct determiner ('a'/'an', 'the' or 'some') for single and plural nouns in simple sentences. <p>1. Recalling nouns from the story. 2. Identifying whether Singular and Plural. 3. Adding 'a' or 'an' correctly before the nouns and make sentences of their own.</p> <p>Bug Boy: Spider Camp</p>
<p>Lesson 4</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Form plurals of nouns where the root word does not change by adding '-s' and '-es'. <p>Writing singular or plural of the given words by adding 's' or 'es'</p> <p>Plurals adding 's' or 'es' worksheet</p>
<p>Lesson 5 and 6</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Recall what happened next in a simple story or sequence of events. • Know that information can be given through photographs and illustrations as well as text. <p>1. Recalling the story events 2. Writing the story in their own words as Story Beginning, Middle and End.</p> <p>Bug Boy: Spider Camp Story Writing Worksheet</p>
<p>Lesson 7</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: BUG BOY SPIDER CAMP</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Sequence three pictures and then write a sentence for each • Follow two-step instructions, when these are given slowly and clearly. • Using correct punctuations <p>1. Looking carefully at the pictures and numbering them correctly to put in order. 2. Writing a sentence about each picture.</p> <p>Sequencing pictures Worksheet</p>

