

## YEAR 3 – ENGLISH LANGUAGE

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 3 A-E</b>
<b>Week</b>	<b>3 (13<sup>th</sup> September to 17<sup>th</sup> September )</b>
<b>Work sent to students via</b>	<b>Group Email</b>
<b>Total number of lessons per week</b>	<b>7</b>
<b>Unit 1</b>	<b>Goldilocks and the Big Mess (Fiction)</b>
<b>Learning Outcomes:</b>	<p><b>By the end of this week, students can:</b></p> <ol style="list-style-type: none"> <li>1. Read the texts with understanding</li> <li>2. Predict what may likely happen next in the story</li> <li>3. Retell events from a story</li> <li>4. Join sentences using conjunctions: ‘and’, ‘but’ and ‘because’</li> </ol>
<p><b>Lesson 1</b></p> <p><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Goldilocks and the Big Mess (Fiction)</p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>➤ Make predictions; Ask and answer simple questions</li> <li>➤ Read and understand simple vocabulary exercises</li> <li>➤ <b>Retell events from a story;</b></li> <li>➤ <b>Sequence three pictures and write two or three sentences about each one to tell a story.</b></li> </ul> <ul style="list-style-type: none"> <li>• Read pages 2– 8.</li> <li>• Check and understand meanings of some new words in context</li> <li>• Answer discussion questions</li> </ul> <p><b>Story - Goldilocks and the Big Mess [Pages 2– 8]</b></p>
<p><b>Lesson 2</b></p> <p><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic:</b> Goldilocks and the Big Mess (Fiction)</p> <p><b>Learning objectives :</b></p> <ul style="list-style-type: none"> <li>• Identify adjectives in expanded noun phrases;</li> <li>• Join sentences using conjunctions: ‘and’, ‘but’ and ‘because’</li> </ul> <ul style="list-style-type: none"> <li>• Note down a list of the adjectives.</li> <li>• Define conjunctions.</li> <li>• Reread pages 2– 8 and point out the sentences with conjunctions.</li> <li>• Discuss the purpose of using conjunctions.</li> </ul> <p><b>Story - Goldilocks and the Big Mess</b></p>

<p><b>Lesson 3</b></p> <p><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Goldilocks and the Big Mess (Fiction)</p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>➤ Explore characters within a story</li> </ul> <ul style="list-style-type: none"> <li>• Reread the story with expressive voices as indicated by the punctuation and pictures</li> <li>• Discuss Goldilocks’ words, facial expressions and gestures.</li> <li>• Draw an outline of the character.</li> </ul> <p><b>Story - Goldilocks and the Big Mess</b></p>
<p><b>Lesson 4</b></p> <p><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Analyse character’s thoughts and feelings</li> </ul> <ul style="list-style-type: none"> <li>• Discuss what are the character’s thoughts (write key words or phrases of the character)</li> <li>• Discuss character’s actions and opinions.</li> </ul> <p><b>Story - Goldilocks and the Big Mess</b></p>
<p><b>Lesson 5</b></p> <p><b>Sunday Morning</b></p> <p><b>Learning Task 1</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Read the story aloud with understanding and proper expression to your parent or sibling.</li> <li>➤ Review grammar - nouns , verbs, adjectives</li> </ul> <hr/> <p>(1) Read the story - Goldilocks and the Big Mess aloud and answer the questions given in the worksheet</p> <p>(2) Pick out some of the – nouns, verbs, adjectives from the story you have read.</p> <p><b>Story: Goldilocks and the Big Mess; Worksheet</b></p>
<p><b>Lesson 6</b></p> <p><b>Monday Morning</b></p> <p><b>Learning Task 2</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Read the story to answer questions.</li> <li>➤ Arrange the events from the story in the correct order.</li> <li>➤ Use vocabulary from story read to solve spelling exercises.</li> </ul> <hr/> <ul style="list-style-type: none"> <li>➤ Answer simple questions based on the story in complete sentences with correct punctuation marks.</li> <li>➤ Sequence the statements from the story - Goldilocks and the Big Mess in the correct order.</li> <li>➤ Complete the spelling and vocabulary activities.</li> </ul> <p><b>Story: Goldilocks and the Big Mess; Worksheet</b></p>

<b>Lesson 7</b> <b>Tuesday Morning</b> <b>Learning Task 3</b>	<b>Learning objective:</b> <ul style="list-style-type: none"><li>➤ Use adjectives to describe a character</li><li>➤ Use conjunctions '<b><u>and</u></b>' or '<b><u>but</u></b>' to join sentences.</li></ul> <hr/>
<b>Task</b>	<ul style="list-style-type: none"><li>• Write in one paragraph describing your best friend.</li><li>• Use '<b><u>and</u></b>' or '<b><u>but</u></b>' to join sentences together.</li></ul>
<b>Resource</b>	Story: Goldilocks and the Big Mess; Worksheet