YEAR 4– ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Week	3 (13th to 17th September))
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 4.1: Fiction: The Quigleys: Wild Life
Learning Outcomes:	**By the end of the week, students can:** • **Use inference to explore character's thoughts feelings and motives.** • **Make predictions at different points of the story.** • **Punctuate Direct speech** • **Use nouns and noun phrases to describe settings** • **Sequence events of the story** • **Write descriptive sentences**
Lesson 1 **Zoom** **Task** **Resources**	**Topic:** The Quigleys: Wild Life **Learning objectives** : • Infer characters' motives from information given in a text. • With some guidance, make predictions based on clear evidence in a text. **Discuss the Front cover of the book** The Quigleys: Wild Life. **Read pages 5 to 18.** **1. Spelling Activity** **2. Brain storm about Will's character by using a web diagram.** *"The Quigleys: Wild Life* " resource is shared in the GC PPT Spelling Activity sheet
Lesson 2 **ZOOM** **Task**	**Topic:** *The Quigleys: Wild Life*. **Learning objectives** : • Use inverted commas in sentences where the speaker is identified at the end of the sentence. • Use a wider range of more descriptive nouns and powerful verbs. 1. Revisit pages 8 and 10. Highlight the direct speech. 2. Discuss settings. Students orally say/ write four descriptive sentences

Resource	for an Official Quigley Tour Guide, using lots of adjectives to describe the setting of the wildlife park and the animals. *"The Quigleys: Wild Life "* resource is shared in the GC PPT Activity on Direct speech
Lesson 3 **Zoom** **Task** **Resources**	**Topic:** *The Quigleys: Wild Life*. **Learning objectives**: • Use a wider range of more descriptive nouns and powerful verbs. • Compose/create own sentences/paragraph 1. Suggest three or four places students are familiar with. (A garden (which they have read in The selfish giant story), a playground, a park or a metro station) Students make a list descriptive words and phrases to make the places come 'alive'. Use the words and phrases to compose sentences. *"The Quigleys: Wild Life "* resource is shared in the GC PPT
Lesson 4 **Zoom** **Task** **Resources**	**Topic:** *The Quigleys: Wild Life*. **Learning objectives:** • Infer characters' motives from information given in a text. • With some guidance, make predictions based on clear evidence in a text. • Retell three or more main events from a story or sequence in the correct order. 1. Read pages 19 to 25 3. Explore Lucy's character 2. Answer the questions *"The Quigleys: Wild Life "* resource is shared in the GC PPT Activity sheet with question based on the text

Lesson 5 Asynchronous/ GC	**Topic:** *The Quigleys: Wild Life*. **Learning objectives:** • Infer characters' motives from information given in a text. • With some guidance, make predictions based on clear evidence in a text. • Retell three or more main events from a story or sequence in the correct order.
Task	1. Sequence the story events 2. Grammar activity (Direct speech and Nouns and noun phrases)
Resources	*"The Quigleys: Wild Life* " resource is shared in the GC PPT Activity sheet with question based on the text