

YEAR 5 –ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 5 A-F
Week	3 (13th to 17th September 2020)
Work send to students via	Google Classroom
Total number of lessons per week	5
Unit	NON-FICTION: HOW TO BE AN EXPLORER
Learning Outcomes	<p>By the end of the week , the students can:</p> <ol style="list-style-type: none"> 1. identify key ideas from the text. 2. give simple definitions of familiar words. 3. spell words in the context of teacher-led dictation. 4. identify suffixes and grammatical vocabulary(nouns, verbs adjectives and adverbs) 5. write a Diary Entry
<p>Lesson 1 (ZOOM SESSION1)</p> <p>Tasks</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Read aloud an unfamiliar text, observing full stops, question marks and speech marks. • discuss and record information using an advertisement text • With support, proof-read text and correct spelling errors. <ol style="list-style-type: none"> 1. Spelling and Vocabulary Building 2. Mind Mapping-Identifying key ideas in the text <p>*e-book : <i>How to be an Explorer, pages 1-2</i> (to post on GC and share on ppt during the session)</p>
<p>Lesson 2 (ZOOM SESSION2)</p> <p>Tasks</p>	<p>Learning Objectives :</p> <ul style="list-style-type: none"> • Decode unrecognised words using a range of strategies, including identification of prefixes and suffixes. • Use ‘silent’ letters correctly in commonly used words. • Scan for specific information <ol style="list-style-type: none"> 1. Reading and responding to text 2. Recognizing prefixes and suffixes

Resources	<p>*e-book : <i>How to be an Explorer</i>, pages 1-4 (to post on GC and share on ppt during the session)</p> <p>*Powerpoint Presentation on prefixes and suffixes</p> <p>*Worksheet on Prefixes and suffixes</p>
<p>Lesson 3 (ZOOM SESSION3)</p> <p>Tasks</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Add suffixes to words ending in a consonant and ‘y’. • Use a wider range of nouns and powerful verbs, as well as adjectives and adverbs. <ol style="list-style-type: none"> 1. Writing sentences with words using Suffixes 2. Identifying nouns, verbs adjectives and adverbs <p>*Powerpoint Presentation on nouns, verbs adjectives and adverbs</p> <p>*Grammar Worksheets</p>
<p>Lesson 4 (ZOOM SESSION4)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Revisit Writing Non-fiction forms • Begin to use paragraphs in shorter pieces of writing. <p>Baseline Check on Writing</p> <p>*Writing Template & Writing Criteria (to post on GC and share on ppt during the session)</p>
<p>Lesson 5 (GC SESSION/ Asynchronous)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Write a Diary Entry where each end links to the beginning • Evaluate and edit own writing to improve consistency. • Write in a legible and partially joined style, with evenly sized and spaced letters. • Read aloud short sections of own writing with some preparation. <p>Writing a Diary Entry</p> <p>*Writing Template & Writing Criteria (posted on GC)</p>

NOTE: All work must be done in the English Language Notebook.
Students can refer to the Worksheets and answer them in their notebook.
There is no need to take any printouts. Work can also be done in Google Docs.