## YEAR 6 - ENGLISH LANGUAGE

| Subject                   | English Language                                                                                                                                                                             |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Class/ Division           | Year 6 A-F                                                                                                                                                                                   |
| Week                      | 3 (13th <sup>th</sup> to 17 <sup>th</sup> September)                                                                                                                                         |
| Work sent to students via | Google Classroom                                                                                                                                                                             |
| Total number of           | 5                                                                                                                                                                                            |
| lessons per week<br>Unit  | Unit 2: Globe Challenge: Creatures in Danger                                                                                                                                                 |
| Learning<br>Outcomes:     | By the end of the week, students can:<br>- Read aloud an unfamiliar text of 500–600 words, observing all punctuation<br>including commas.                                                    |
|                           | <ul> <li>Use features of the text to find key facts and information</li> <li>Give an opinion in a structured discussion or debate, inviting and responding to others' opinions.</li> </ul>   |
|                           | - Use relative pronouns to introduce relative clauses.                                                                                                                                       |
|                           | - Write a non-fiction text, using appropriate structural and language features and considering their audience.                                                                               |
| Lesson 1                  | Topic: Unit 2: Globe Challenge: Creatures in Danger                                                                                                                                          |
| ZOOM Lesson               | <b>Learning objectives</b> – Introduce the topic of sea creatures and animal conservation.                                                                                                   |
|                           | - Use titles, contents pages, search engines, headings, sub- headings and other features to retrieve information quickly and make notes of key points.                                       |
| Task                      | <ul> <li>-Read Pgs 1-3. (The e- book has been posted in GC on Sept 10th.)</li> <li>-Explore the use of organizational features in the text.</li> <li>-Discuss ideas used in text.</li> </ul> |
| Resources                 | Unit 2: Globe Challenge: Creatures in Danger Pgs 1-3                                                                                                                                         |
| Lesson 2                  | Topic: Unit 2: Globe Challenge: Creatures in Danger                                                                                                                                          |
| ZOOM Lesson               | Learning objectives : Use the text to identify information about sea creatures.                                                                                                              |
|                           | -Use evidence from the text to find answers to questions.                                                                                                                                    |
|                           | Identify words and phrases from more than one place in the text, to support answers.                                                                                                         |
|                           |                                                                                                                                                                                              |

| Task        | Activity: Answer questions based on pgs 8-11.                                   |
|-------------|---------------------------------------------------------------------------------|
|             |                                                                                 |
| Resource    | Unit 2: Globe Challenge: Creatures in Danger Pgs 8-11                           |
|             | Worksheet                                                                       |
| Lesson 3    | Topic: Unit 2: Globe Challenge: Creatures in Danger                             |
| ZOOM Lesson | Learning chiestings. Ask suggitients make suggestions and make modificians      |
|             | Learning objectives: - Ask questions, make suggestions and make predictions     |
|             | during structured discussions.                                                  |
|             | -Make brief notes of key points in the text.                                    |
|             | -Explore the writer's use of language.                                          |
| Task        | Discuss information & make notes of the key ideas.                              |
| Resources   | Unit 2: Globe Challenge: Creatures in Danger Pgs 12-15                          |
| Lesson 4    | Topic: Grammar                                                                  |
| ZOOM Lesson |                                                                                 |
|             | Learning objectives: Use relative pronouns to introduce relative clauses in     |
|             | writing.                                                                        |
|             | Use relative clauses to write captions that give additional information.        |
| Task        | Activity: Complete given worksheet.                                             |
| Resources   | Unit 2: Globe Challenge: Creatures in Danger                                    |
|             | Worksheet                                                                       |
|             |                                                                                 |
|             |                                                                                 |
| Lesson 5    | Topic: Writing                                                                  |
| GC Lesson   | Learning objectives: Write an informal letter, using appropriate structural and |
| GC LESSUII  | language features and considering their audience.                               |
|             | - Proof-read text and correct spelling errors.                                  |
|             | - Read aloud own writing with growing confidence.                               |
|             | Read diota own writing with growing confidence.                                 |
|             |                                                                                 |
| Task        | Writing a letter to a friend on a given topic.                                  |
|             |                                                                                 |
| Resources   | Unit 2: Globe Challenge: Creatures in Danger                                    |
|             |                                                                                 |
|             | 1                                                                               |

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the questions and write their answers on a paper or in a notebook. All papers should be kept safely in a file. Homework will be assigned in GC and has to be completed in Google docs and turn in for teacher's feedback.