# YEAR 4 – ENGLISH LITERATURE

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| **Subject** | **English Literature** |
| **Class/ Division** | **Year 4 A-F** |
| **Week** | 2 (**13<sup>th</sup> to 17<sup>th</sup> September**) ) |
| **Work sent to students via** | **Google Classroom** |
| **Total number of lessons per week** | 3 |
| **Unit** | **Poetry** |
| **Learning Outcomes:** | **By the end of the week, students can:**<br>• Recall poetic features<br>• Understand the writers' use of language, at word and sentence level |
| **Lesson 1**<br>**ZOOM**<br><br><br><br>**Task**<br><br><br><br><br><br>**Resources** | **Topic: Poetry - Cat-shots**<br><br><br>**Learning objectives** –Discuss first impressions of poem.<br>     - Discuss words/phrases that capture reader's interest<br>    - Identify poetic features.<br>    - Inference and prediction<br><br><br>1. **Read the poem with voice modulation**<br>2. **Recall poetic features and their impression of the poem**<br>3. **Discuss Personification**<br>4. **Revise difference between simile and metaphor.**<br><br><br><br>Copy of the poem -posted in GC. |
| **Lesson 2**<br>**Zoom**<br><br><br><br><br><br>**Task**<br><br><br><br><br>**Resources** | **Topic: Poetry - Cat-shots**<br><br>**Learning objectives** : - Explore the writers' use of language, at word and sentence level<br>    - Identify and summarise main ideas<br><br><br>1. **Make a list of nouns that are not human**<br>2. **Give examples of poetic features they can use for their poem**<br><br>    **HW - Complete the Noun Phrases Worksheet**<br><br><br>Noun Phrases attached in GC. |

| Lesson 3 | **Topic: Poetry** |
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| **Asyncronous** | **Learning objectives**: - Draft and write own poem |
| | - Use rich vocabulary |
| **Task** | Students write their own poem based on their list of expanded noun phrases, similies, metaphors and personifications prepared by them. |
| **Resources** | **Assigned in GC** |