

## YEAR 5 – ENGLISH LITERATURE

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>3 (13<sup>th</sup> to 17<sup>th</sup> September)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit</b>	<b>Poetry – “Poet’s Voices”</b>
<b>Learning Outcomes:</b>	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> <li>- Read poems aloud with expression</li> <li>- Identify figurative language and annotate it</li> <li>- Find the meanings for vocabulary</li> <li>- Identify key ideas and details in the poems</li> </ul> <p>Support opinions with evidence</p>
<b>Lesson 1 Zoom</b>	<p><b>Topic: “Hummingbird” by Trish Cooke</b></p> <p><b>Learning objectives –</b></p> <p>Read poems aloud  Identify figurative language used in the poem  Identify and discuss main ideas in the poem</p>
<b>Task</b>	<ul style="list-style-type: none"> <li>- Reading the poem out loud</li> <li>- Sharing ideas about the poem</li> <li>- Discussing main ideas/setting of the poem</li> <li>- Discussing first impressions of the poem</li> </ul>
<b>Resources</b>	<p>“Hummingbird” poem</p>
<b>Lesson 2 Zoom</b>	<p><b>Topic: “Hummingbird” by Trish Cooke</b></p> <p><b>Learning objectives :</b></p> <p>Annotate figurative language used in the poem  Identify main ideas with details from the poem  Find meanings of new words as used in the poem</p>
<b>Task</b>	<ul style="list-style-type: none"> <li>- Finding meanings of new words in the poem</li> <li>- Understanding how those words are used in the poem to create effect</li> <li>- Identifying examples of poetic features from the poem and discuss how they create effect/s</li> </ul>
<b>Resource</b>	<p>“Hummingbird” poem/ worksheet with questions</p>

<b>Lesson 3</b> <b>Asynchronous</b>	<b>Topic: Topic: "Hummingbird" by Trish Cooke</b>
<b>Task</b>	<b>Learning objectives:</b> <ul style="list-style-type: none"><li>- Understand thoughts and feelings of characters</li><li>- Explain views with suitable evidence from the poem</li><li>- Understand how poet has used language to create effect</li></ul> <ul style="list-style-type: none"><li>- Answering the questions in the worksheet attached</li><li>- Writing or type answers and send the work to teacher for feedback</li></ul>
<b>Resources</b>	"Hummingbird" poem/ worksheet with questions