

## YEAR 6 – ENGLISH LITERATURE

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 6 A-F</b>
<b>Week</b>	<b>3 (13<sup>th</sup> to 17<sup>th</sup> September)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit</b>	<b>Poetry – Powerful Language</b>
<b>Learning Outcomes:</b>	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> <li>- Discuss first impressions of the poem</li> <li>- Give reasons for likes and dislikes</li> <li>- Infer and predict</li> <li>- Explore the language of the poem in more detail</li> <li>- Give well-structured descriptions and explanations for different purposes, including for expressing feelings and giving opinions.</li> </ul>
<p><b>Lesson 1</b> <b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Poetry- Powerful Language</p> <p><b>Learning objectives –</b></p> <ul style="list-style-type: none"> <li>- Read and discuss initial understanding of and response to a poem.</li> <li>- Identify words and phrases from more than one place in texts, to support answers.</li> <li>- Infers a character’s intentions from their actions and dialogue.</li> </ul> <p>Discuss poet’s ideas and use of language in the poem, “<b>Escape at Bedtime</b>” by Robert Louis Stevenson. Make notes on key ideas, use of poetic devices and themes in the poem, “<b>Escape at Bedtime</b>” by Robert Louis Stevenson.</p> <p>Poem – “<b>Escape at Bedtime</b>” on GC.</p>
<p><b>Lesson 2</b> <b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic:</b> Poetry- Powerful Language</p> <p><b>Learning objectives :</b></p> <ul style="list-style-type: none"> <li>- Discuss first reactions to the poem</li> <li>- Explore their understanding and demonstrate strategies for comprehension.</li> </ul> <p>Discuss main ideas with details from the poem using poet’s use of language in the poem, “<b>Wood Pecker</b>” by Ted Hughes. Make notes on key ideas , use of language and themes in the poem, “<b>Wood Pecker</b>” by Ted Hughes.</p> <p>Poem – “<b>Wood Pecker</b>” on GC</p>
<p><b>Lesson 3</b> <b>ASYNCHRONOUS</b></p>	<p><b>Topic:</b> Poetry- Powerful Language</p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>- Respond to a poem, discuss/identify imagery and language</li> <li>- Discuss preferences with others, expressing reasons and giving recommendations.</li> </ul>

<b>Task</b>	<b>Students complete the questions on “Escape at Bedtime” and “Wood Pecker”.</b>
<b>Resources</b>	<b>Homework(will be posted in GC for student to turn in)</b>  <ol style="list-style-type: none"><li>1. Poem – “<b>Escape at Bedtime</b>” and “<b>Wood Pecker</b>” on GC</li><li>2. Worksheet on GC</li><li>3. Homework also in GC.</li></ol>

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.**