

## YEAR 10 – Moral Education

<b>Subject</b>	<b><u>Moral Education</u></b>
<b>Class/ Division</b>	<b>Year 10 A- H</b>
<b>Week</b>	<b>3 ( 13<sup>th</sup> sept- 17<sup>th</sup> sept )</b>
<b>Work send to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	1
<b>Unit</b>	Unit4 Governments, Authority and the Judiciary System in the UAE 3 U
<b>Lesson 1</b>  <b>Resources</b>	<p><b>Lesson 1 Exploring the UAE Constitution and Understanding the Government System in the UAE</b></p> <p><b>Objective:-</b> Understand how the work of government seeks to implement the principles expressed in the Constitution.</p> <p><b>Outcome:-</b> Students will understand the constitution of UAE and give examples of how the government works and implements the principles expressed in the Constitution.</p> <p><b>Task:</b> Read about the UAE constitution and then, answer the questions below.</p> <p>(Page 5) a. Explain how the UAE is a constitutional federation.</p> <p>b. Deduct the aims of the UAE Constitution from what you have read above</p> <p>Read about the UAE’s foreign policy and then, with your group, answer the questions below.</p> <p>(Page 6) a. How does the Constitution aim to reinforce and consolidate the values of the UAE across the world?</p> <p>b. Point out the objectives of sovereignty, security and stability from the text</p> <ol style="list-style-type: none"><li>1. PPT</li><li>2. Text- Moral Education Grade 9 Third Semester Pilot Edition 2017 - 2018</li></ol>