

YEAR 2 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 2 A-E
Week	4 (20th to 24th September)
Work sent to students via	Group Email
Total number of lessons per week	7
Unit	Unit 2: Nonfiction: Draw with Penny and Pompom pets
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • write own story with reference to a given situation • use the illustration to tell the features of instructional text and explain what each feature tells the reader • recognise nouns and verbs (regular and imperative/bossy verbs) • follow and give instructions
<p>Lesson 1</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: Story Writing</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> • Use variety of descriptive ideas, • Compose own sentences using correct spellings, punctuation and grammar <p>1. Writing a story with the help of the given template.</p> <p>Story Writing Template</p>
<p>Lesson 2</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resource</p>	<p>Topic: Draw with Penny</p> <p>Learning Objectives :</p> <ul style="list-style-type: none"> • Answer simple questions about a text they have read. <p>1. Read the text and answer the questions given on the last page of the document.</p> <p>Draw with Penny doc</p>

<p>Lesson 3 and 4</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: Draw with Penny</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Know that information can be given through photographs and illustrations as well as text. • Read simple instructions and identify key text features. <p>1. Exploring features of an instruction text. 2. Completing the given worksheet.</p> <p>Draw with penny text, PCM 2.2.1, PCM 2.2.2</p>
<p>Lesson 5</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: Draw with Penny</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Tell whether or not a group of words is a sentence. • Identify nouns and verbs in a simple sentence and use the terms 'noun' and 'verb'. <p>1. Complete the PCM 2.2.3.(Identify the nouns and verbs)</p> <p>PCM 2.2.3</p>
<p>Lesson 6</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: Draw with penny</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Follow two-step instructions, when these are given slowly and clearly. • Sequence steps correctly. <p>1. Matching the instructions to the correct pictures and put them in the correct order. 2. Reviewing their own instruction texts.</p> <p>PCM 2.2.4</p>
<p>Lesson 7</p> <p>ZOOM LESSON</p>	<p>Topic: Draw with penny</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Say a simple sentence and then write it. • Use everyday verbs in simple sentences. • Use full stops at the end of simple sentences.

Task	<ol style="list-style-type: none">1. Reviewing features of an instructional text.2. Drawing and telling the instructions for others to draw the same object.
Resources	PCM 2.2.1, PCM 2.2.5