YEAR 3 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 3 A-E
Week	4 (20th September to 24th September)
Work sent to students via	Group Email
Total number of lessons per week	7
Unit 1	Goldilocks and the Big Mess (Fiction)
Learning Outcomes:	**By the end of this week, students can:** 1. Read the text with understanding 2. Retell events from a story 3. Recognise and use subject and object pronouns 4. Write a description of a character/person.
Lesson 1 ZOOM Task Resources	**Topic:** Goldilocks and the Big Mess (Fiction) **Learning objectives** – ➤ Recall and express the main events from the story read. ➤ Justify the description of person/friend to make further improvements. • Say aloud confidently, the main events of the story that you read for Reading for Pleasure: 'Sharma Family: Stop that Dog!'/Goldilocks and the Big Mess. • Read aloud the description of your best friend and make improvements by adding powerful words and by punctuating correctly. **Story -** Goldilocks and the Big Mess [Pages 9 – 16]
Lesson 2 ZOOM Task Resources	**Topic:** Goldilocks and the Big Mess (Fiction) **Learning objectives** – ➤ Recall few spellings learnt for dictation ➤ Identify key details of the story ➤ Illustrate examples of sentences using subject and object pronouns • Write five spellings for a dictation. • Answer given questions. • Rewrite given sentences using subject and object pronouns. **Story -** Goldilocks and the Big Mess [Pages 9 – 16]; Worksheet

Lesson 3 **ZOOM** **Task** **Resource**	**Topic:** Goldilocks and the Big Mess (Fiction) **Learning objectives** : ➢ Recall some new spellings learnt for dictation ➢ Explore and describe the character of Goldilocks ➢ Plan and develop to write description of a character Guided Writing **– Description of Goldilocks** **Story -** Goldilocks and the Big Mess
Lesson 4 **ZOOM** **Task** **Resources**	**Topic:** Goldilocks and the Big Mess (Fiction) **Learning objective** : ➢ Analyze and read aloud the description of Goldilocks to edit and improve writing Read aloud the description of Goldilocks. Check details; use of describing words and interesting vocabulary **Story -** Goldilocks and the Big Mess
Lesson 5 **Sunday Morning** **Learning Task 1** **Task** **Resource**	**Learning objectives:** ➢ Read the story aloud with understanding and proper expression to your parent or sibling. ➢ Infer simple questions on meanings and opposites of words _____ • Read the story - Goldilocks and the Big Mess aloud • Answer simple spelling and vocabulary exercises **Story**: Goldilocks and the Big Mess; Worksheet
Lesson 6 **Monday Morning** **Learning Task 2** **Task**	**Learning objectives:** ➢ Read aloud five words and learn the spelling ➢ Practise writing sentences to improve handwriting and punctuation. ➢ Use vocabulary from story read to solve spelling exercises. _____ • Answer the given questions in complete sentences. Write neatly with correct punctuation marks. • Read the five words aloud and learn the spellings for a dictation

Resources	during your zoom lesson. • Solve spelling and vocabulary exercises. Story: Goldilocks and the Big Mess; Worksheet
Lesson 7 **Tuesday Morning** **Learning Task 3** **Task** **Resource**	**Learning objective:** ➢ Recall and apply knowledge of conjunctions. ➢ Recall the spelling of ten words from the story. ➢ Develop and compose neat and legible handwriting ➢ Solve simple vocabulary exercises. _____ • Complete the conjunction exercises given. • Read the words aloud and learn the spellings for a dictation during your zoom lesson. • Practice writing the given sentences neatly on the lines given. • Use vocabulary from story read to solve spelling exercises. Story: Goldilocks and the Big Mess; Worksheet