

YEAR 4– ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Week	4 (20th to 24th September))
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Fiction Module- The Quigleys: Wild life
Learning Outcomes:	By the end of this week, students can: -explore thoughts and motives of characters -use nouns, powerful verbs, adverbs and noun phrases in describing something or a character
Lesson 1 Zoom	Topic: The Quigleys: Wild life Learning objectives – <ul style="list-style-type: none"> • Infer characters’ motives from information given in a text. • With some guidance, make predictions based on clear evidence in a text. • Retell three or more main events from a story or sequence in the correct order.
Task	Starter Activity: Spelling Activity Hot-Seating Thought tracking of the characters-Lucy and Will
Resources	The Quigleys: Wild Life- Resource Spelling Activity sheet
Lesson 2 Zoom	Topic: The Quigleys: Wild Life Learning objective : <ul style="list-style-type: none"> • Use adjectives in expanded noun phrases, in own writing of three or more simple or compound sentences.
Task	Reading pages 26 to 30 of the story. Identifying nouns and noun phrases Writing noun phrases
Resource	The Quigleys: Wild Life- Resource Adverbs worksheet

<p>Lesson 3 Zoom</p> <p>Task</p> <p>Resources</p>	<p>Topic: The Quigleys: Wild Life</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Participate in discussions, building on contributions of previous speakers. • Recall significant events and pieces of information from texts and explain why they are important. • Infer characters' motives from information given in a text. <p>Reading pages 31 to 40 Discussing Lucy's Character Finding evidence from the text to support your inferences Answering questions about the text.</p> <p>The Quigleys: Wild Life- Resource</p>
<p>Lesson 4</p> <p>Task</p> <p>Resources</p>	<p>Topic: The Quigleys: Wild Life</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Use present- and past-tense forms of regular verbs in writing. • Use a wider range of more descriptive nouns and powerful verbs. <p>Describing what has been done over the weekend using powerful verbs Acting out or miming out some powerful verbs from the book. Writing sentences to describe any part of Will and Lucy's day.</p> <p>The Quigleys: Wild Life- Resource Powerful verbs activity sheet 1 Powerful verbs worksheet 2 (vocabulary)</p>
<p>Lesson 5 Asynchronous</p> <p>Task</p> <p>Resources</p>	<p>Topic: The Quigleys: Wild Life</p> <p>Learning objectives: Use a range of adverbs (around 20) to add to descriptions. Use inverted commas in sentences where the speaker is identified at the end of the sentence.</p> <p>Finding interesting words in the text used in place of 'said'. Writing a conversation between two people planning to visit any sightseeing place.</p> <p>The Quigleys: Wild Life- Resource Activity sheet for adverbs</p>

