

YEAR 5 -ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 5 A-F
Week	4 (20th to 24th September 2020)
Work send to students via	Google Classroom
Total number of lessons per week	5
Unit	NON-FICTION: HOW TO BE AN EXPLORER
Learning Outcomes	<p>By the end of the week , the students can:</p> <ul style="list-style-type: none"> * discuss how text features convey meaning in the text * sequence instructions by retelling the information in order * identify adjectives and prepositional phrases * write sentences with prepositional phrases * collect ideas and plan a blog of an expedition * plan and design an Advert
Lesson 1 (ZOOM SESSION1)	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Read persuasion texts, identifying key text features and distinguishing between fact and opinion. • Use contents pages, headings, sub-headings and other features to identify relevant parts of a text quickly, to find an answer. • Understand and explain how different text features can convey information. <p>*Reading and responding to text</p>
Task	
Resource	*e-book : <i>How to be an Explorer</i> , pages 2,3,18,19 and 20(to post on GC and share on ppt during the session)
Lesson 2 (ZOOM SESSION2)	<p>Learning Objectives :</p> <ul style="list-style-type: none"> • Follow a sequence of oral instructions to make or draw something. • Recall details or pieces of information from texts and explain how they are linked.
Tasks	1. Following and Sequencing instructions
Resources	*e-book : <i>How to be an Explorer</i> , pages 28-29 (to post on GC and share on ppt during the session)

Lesson 3 (ZOOM SESSION3) Tasks Resources	<p>Learning Objectives:</p> <ul style="list-style-type: none"> Identify adjectives and prepositional phrases used to modify nouns. Use prepositional phrases to add detail to expanded noun phrases. <ol style="list-style-type: none"> Identifying adjectives prepositional phrases used to modify nouns Writing sentences with prepositional phrases <p>*Powerpoint Presentation on Prepositional phrases *Grammar Worksheets</p>
Lesson 4 (ZOOM SESSION4) Task Resources	<p>Learning Objectives:</p> <ul style="list-style-type: none"> Plan a well-structured description or narrative account. Read aloud short sections of own writing plan (Blog Entry). <p>*Exploring Blog Entries *Planning a Blog Entry</p> <p>*Blog Entries Samples(to post on GC and share on ppt during the session)</p>
Lesson 5 (GC SESSION/ Asynchronous) Task Resource	<p>Learning Objectives:</p> <ul style="list-style-type: none"> Write persuasive text (Advert). Evaluate and edit own writing to improve consistency. <p>*Writing Persuasive text(Advert) *Writing Template & Writing Criteria (posted on GC)</p>

**NOTE: All work must be done in the English Language Notebook.
Students can refer to the Worksheets and answer them in their notebook.
There is no need to take any printouts. Work can also be done in Google Docs.**