

## **YEAR 6 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 6 A-F</b>
<b>Week</b>	<b>4 (20<sup>th</sup> to 24<sup>th</sup> September)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Unit 2: Globe Challenge: Creatures in Danger</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>- Retrieve information; deduce, infer or interpret information or ideas</li> <li>- Justify opinions with suitable reasons.</li> <li>- Understand varied grammar concepts &amp; use correct spelling &amp; punctuation.</li> <li>- Create a poster, using appropriate structural and language features</li> <li>- Present the poster with growing confidence.</li> </ul>
<p><b>Lesson 1</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 2: Globe Challenge: Creatures in Danger</b></p> <p><b>Learning objectives</b> - Use the text to identify the main threats to seahorses and what is being done to protect them</p> <p>-Read Pgs 20-23. (The e- book has been posted in GC on Sept 10th.) -Explore the threats to wildlife &amp; discuss ways to protect them. -Discuss ideas used in text.</p> <p><b>Unit 2: Globe Challenge: Creatures in Danger Pgs 20-23</b></p>
<p><b>Lesson 2</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic: Unit 2: Globe Challenge: Creatures in Danger</b></p> <p><b>Learning objectives</b> : Ask questions, make suggestions and make predictions during structured discussions.</p> <p>-Use features of the text to find key facts and information. -Make brief notes of key points in the text.</p> <p>Activity: Discuss ideas on the conservation of seahorses- pgs 24-27.</p> <p><b>Unit 2: Globe Challenge: Creatures in Danger Pgs 24-27</b></p>

<p><b>Lesson 3</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 2: Globe Challenge: Creatures in Danger</b></p> <p><b>Learning objectives:</b> - -Use evidence from the text to justify viewpoint.</p> <p>-Identify words and phrases from more than one place in the text, to support answers.</p> <p>Answer the questions in the worksheet.</p> <p><b>Unit 2: Globe Challenge: Creatures in Danger Pgs 28-29 Worksheet</b></p>
<p><b>Lesson 4</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Grammar</b></p> <p><b>Learning objectives:</b> Demonstrate how accurate use of vocabulary, grammar, spelling and punctuation contribute to meaning.</p> <p>Activity: Complete given worksheet.</p> <p><b>Unit 2: Globe Challenge: Creatures in Danger Worksheet</b></p>
<p><b>Lesson 5</b> <b>GC Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Writing</b></p> <p><b>Learning objectives:</b> Create a poster on a given topic, using appropriate structural and language features and considering their audience.</p> <p>- Evaluate and edit own writing to enhance effect and clarify meaning.</p> <p>Creating a poster on a given topic.</p> <p><b>Unit 2: Globe Challenge: Creatures in Danger</b> <b>A4 paper</b> <b>Colour pencils/sketch pens</b></p>

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the questions and write their answers on a paper or in a notebook. All papers should be kept safely in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.**