

YEAR 4 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 4 A-F
Week	4 (20th to 24th September)
Work sent to students via	Google Classroom
Total number of lessons per week	3
Unit	Christophe's Story
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Understand the characters' thoughts and make reasonable inferences and predictions. • Support points of inference with evidence from the text • Sequence the events of a story.
Lesson 1 ZOOM	<p>Topic: Christophe's Story - Chapter 1</p> <p>Learning objective - Draw inferences and justify with evidence</p> <ul style="list-style-type: none"> - Make predictions - Ask questions to improve understanding
Task	<ol style="list-style-type: none"> 1. Make predictions based on the cover and blurb 2. Read Chapter 1 - Page 10-11 3. Review Direct Speech
Resources	Copy of Chapter 1 -posted in GC.
Lesson 2 Zoom	<p>Topic: Christophe's Story - Chapter 1</p> <p>Learning objectives : - Identify and summarise main ideas</p> <ul style="list-style-type: none"> - Draw inferences
Task	<ol style="list-style-type: none"> 1. Read the rest of Chapter 1 till Pg 23 2. Discuss setting and characters' thoughts and feelings. 3. Explain the difference between Asylum seekers and Refugees 4. Infer Character's thoughts and feelings and setting. 5. HW - Answer the given questions in the notebook
Resources	Copy of Chapter 1 -posted in GC. Questions posted in GC to be answered in the notebook and uploaded in GC.

Lesson 3	Topic: Christophe's Story - Chapter 1
Asynchronous	Learning objectives: - Understand the characters, settings and make reasonable inferences and predictions. - Sequence the events of a story.
Task	- Answer Questions in the notebook
Resources	Assigned in GC