

YEAR 6 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 6 A-F
Week	4 (20th to 24th September)
Work sent to students via	Google Classroom
Total number of lessons per week	3
Unit	Poetry – Powerful Language
Learning Outcomes:	By the end of the week, students can: <ul style="list-style-type: none"> - Identify and summarise main ideas. - Explore the mood and atmosphere of the poem. - Discuss impact of authors' use of language on reader. - Provide reasoned justifications for their views.
Lesson 1 ZOOM	Topic: Poetry- Powerful Language
Task	Learning objectives – <ul style="list-style-type: none"> - Read and discuss a poem in more depth. - Explore the language of the poem - Articulate and justify answers <p>Discuss poet’s ideas and use of language in the poem, “ The Warm and the Cold” by Ted Hughes. Make notes on key ideas, use of similes, metaphors, personification and imagery and themes in the poem, “ The Warm and the Cold” by Ted Hughes.</p>
Resources	Poem – “ The Warm and the Cold ” by Ted Hughes on GC.
Lesson 2 ZOOM	Topic: Poetry- Powerful Language
Task	Learning objectives : <ul style="list-style-type: none"> - Read and discuss initial understanding of and response to a poem. - Discuss mood and language of the poem. - Demonstrate comprehension strategies <p>Discuss main ideas with details from the poem using poet’s use of language in the poem, “Leaves” by Ted Hughes. Make notes on key ideas, use of personification, repetition, imagery and themes in the poem, “Leaves” by Ted Hughes.</p>
Resource	Poem – “ Leaves ” by Ted Hughes on GC.
Lesson 3 ASYNCHRONOUS	Topic: Poetry- Powerful Language
Task	Learning objectives: <ul style="list-style-type: none"> - Respond to a poem, discuss/identify imagery and language - Discuss preferences with others, expressing reasons and giving recommendations. <p>Students complete the questions on “The Warm and the Cold” and “Leaves” by Ted Hughes.</p>

Resources	Homework(will be posted in GC for student to turn in) <ol style="list-style-type: none">1. Poem – “The Warm and the Cold” and “Leaves” by Ted Hughes on GC2. Worksheet on GC3. Homework also in GC.
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It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.