

YEAR 11 English Language (GCSE 9-1) Week 5 and Week 6 - STUDY PLAN – DISTANCE LEARNING

Teacher: Mr. Arshad

Class and Section: YEAR 11 F

Subject: English Language (GCSE 9-1)

Week 5: 27TH SEPTEMBER – 1ST OCTOBER

Week 6: 4TH OCTOBER – 8TH OCTOBER

No. of lessons: 4 Zoom Sessions each week

Student's access to Work: Work sent to students through Class Group Gmail or Google Classroom

Topic: Spoken Language Endorsement

Overall Objectives:

- Demonstrate presentation skills in a formal setting
- Listen and respond appropriately to spoken language, including questions and feedback to presentations
- Use spoken standard English effectively in speeches and presentations
- **GCSE Assessment Objectives: AO7, AO8, AO9**

Outcome:

Students will be able to:

- express ideas and opinions in a formal setting
- organise a presentation for maximum impact on an audience
- achieve the purpose of the presentation
- listen carefully and respond appropriately to questions

RESOURCES:

- <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/english-language-2015.html>

DATE	ACTIVITY
WEEK 5 & 6	27 TH SEPTEMBER – 8 TH OCTOBER (2 weeks)
<p><i>The students assessment of grades in each section should ideally be completed within these two weeks (8 zoom sessions)</i></p> <p><i>No presentation should exceed the time limit of 10 minutes which includes 4 to 6 minutes of uninterrupted speech.</i></p>	<p>Spoken Language Endorsement</p> <p><u>Lesson Objectives</u> Explore how the writer has selected narrative events to manipulate the reader’s response Understand how writers use tense and viewpoint to position the reader and manage their response</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • Be able to explore the writer’s intention and analyse how key ideas are presented • Be able to analyse in some detail how the writer’s choice of whole text structure, paragraph and sentence structure and vocabulary supports the writer’s intention <p><u>The Learning Process/Assessment For Learning Strategies</u></p> <p><u>Guidelines</u></p> <ul style="list-style-type: none"> • You may use cue cards to help you to remember your speech, but you should avoid relying too heavily on these. • It is up to you to make sure you are fully-prepared for the assessment and have any notes/cue cards ready. Assessments cannot be rescheduled if you are unprepared on the day. <p><u>After your speech, you will be awarded with a pass, merit, distinction.</u></p> <ul style="list-style-type: none"> • What we’re looking for: <ul style="list-style-type: none"> – Intelligent, thoughtful ideas expressed with impressive vocabulary – Organised and structured presentations which try to engage the audience

- Purposeful presentations with clear aims
- Good responses to questions about the ideas presented

Top tips:

- Support your point of view with strong arguments
- Make use of a variety of persuasive strategies
- Adapt your language to a formal audience
- Help you to prepare for the kinds of topic that are likely to crop up in your GCSE English Language Paper 2 exam!

GCSE English Spoken Language Endorsement-Criteria

To be awarded a **PASS**, a student must meet **all** of the criteria below:

- expresses straightforward ideas/information/feelings
- makes an attempt to organise and structure his or her presentation
- makes an attempt to meet the needs of the audience
- listens to questions/feedback and provides an appropriate response in a straightforward manner.

To be awarded a **MERIT**, a student must meet **all** of the criteria below:

- expresses challenging ideas/ information/feelings using a range of vocabulary
- organises and structures his or her presentation clearly and appropriately to meet the needs of the audience
- achieves the purpose of his or her presentation
- listens to questions/feedback responding formally and in some detail.

To be awarded a **DISTINCTION**, a student must meet **all** of the criteria below:

- expresses sophisticated ideas/information/feelings using a sophisticated repertoire of vocabulary
- organises and structures his or her presentation using an effective range of strategies to engage the audience

- achieves the purpose of his or her presentation
- listens to questions/feedback, responds perceptively and if appropriate elaborates with further ideas and information

Learning Outcome

Students will be able to:

- **demonstrate in speech their ability to communicate audibly and intelligibly using spoken standard English**
- **generally use language appropriate to the formal setting of the presentation**
- **listen to the feedback and questions attentively and respond to them appropriately**