

## YEAR 2 – ENGLISH LANGUAGE

<b>Subject</b>	English Language
<b>Class/ Division</b>	Year 2 A-E
<b>Week</b>	5 (27 <sup>th</sup> September to 1st October)
<b>Work sent to students via</b>	Group Email
<b>Total number of lessons per week</b>	7
<b>Unit</b>	<b>Unit 2: Nonfiction: Pompom Pets</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, the students can:</b></p> <ul style="list-style-type: none"> <li>• Read the information and answer questions</li> <li>• Differentiate between singular and plural nouns</li> <li>• Use determiners correctly</li> <li>• Identify features of instructional text</li> <li>• Identify noun phrase in a sentence</li> <li>• Write instructions</li> </ul>
<b>Lesson 1</b>	<b>Topic: Pompom Pets</b>
<b>MORNING LEARNING LESSON</b>	<p><b>Learning objectives –</b></p> <ul style="list-style-type: none"> <li>• Answer simple questions about a sentence read.</li> <li>• Follow two-step instructions, when these are given slowly and clearly.</li> </ul>
<b>Task</b>	1. Read the text and answer the questions given on the last page of the document.
<b>Resources</b>	Pompom Pets
<b>Lesson 2</b>	<b>Topic: Pompom Pets</b>
<b>MORNING LEARNING LESSON</b>	<p><b>Learning Objectives :</b></p> <ul style="list-style-type: none"> <li>• Develop vocabulary.</li> <li>• Form plurals of nouns where the root word does not change by adding '-s' and '-es'.</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li>1. Complete the Spelling and Phonics Worksheet 1.</li> <li>2. Complete the Singular and Plural worksheet</li> </ol>
<b>Resource</b>	Spelling and Phonics Worksheet 1 PCM 2.2.8

<p><b>Lesson 3</b></p> <p><b>ZOOM LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Pompom Pets</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Develop vocabulary</li> <li>• Use the correct determiner ('a'/'an', 'the' or 'some') for single and plural nouns in simple sentences.</li> </ul> <p>1. Spelling test 2. Discuss the use of the determiners. 3. Explain when we have a plural noun e.g. rings, we often use ‘some’ before it. 4. Elicit determiners to be used for Singular and Plural nouns.</p> <p>PCM 2.28(Done during ML) , PCM 2.2.7</p>
<p><b>Lesson 4</b></p> <p><b>MORNING LEARNING LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Draw with Penny (for Review purposes only)</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Develop vocabulary</li> <li>• Reinforce nouns and adjectives.</li> </ul> <p>Complete the Spelling and Phonics worksheet. Complete Noun and Adjective worksheet</p> <p>Spelling and Phonics Worksheet 2 Noun and Adjective worksheet</p>
<p><b>Lesson 5</b></p> <p><b>ZOOM LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Pompom Pets</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Use adjectives in expanded noun phrases in simple sentences.</li> </ul> <p>1. Review the Noun and Adjective worksheet ( Done during ML) 2. Watch and understand the video about expanded nouns. 3 Review the different noun phrases from the text(Pompom pets) 4. Elicit noun phrases for one or more instructions.</p> <p>Noun and Adjective worksheet Video link- <a href="https://www.youtube.com/watch?v=4fCk8ye4jio&amp;ab_channel=MrRiley%27sResources">https://www.youtube.com/watch?v=4fCk8ye4jio&amp;ab_channel=MrRiley%27sResources</a> Pompom pets</p>

<p><b>Lesson 6</b></p> <p><b>ZOOM LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Pompom Pets</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Sequence three pictures and then write a sentence for each to give instructions.</li> </ul> <p>1. Review the list of instructional text features on PCM 2.2.1.  2. Understand the explanation given to write their own set of instructions.  3. Complete instruction writing with the help of the writing frame.PCM 2.2.9</p> <p>PCM 2.2.1 , PCM 2.2.9</p>
<p><b>Lesson 7</b></p> <p><b>ZOOM LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Practice-Reading and Respond-Instructional Text</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Answer simple questions about a sentence they have read.</li> <li>• Follow two-step instructions, when these are given slowly and clearly.</li> </ul> <p>Students attempt the questions in Google Form</p> <p>Google Form</p>

**NOTE: A Video Recorded Lesson will also be sent for one of the Morning Lessons.**