

YEAR 3 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 3 A-E
Week	5 (27th September to 1st October)
Work sent to students via	Group Email
Total number of lessons per week	7
Unit 1	Tricking Our Eyes (Non Fiction)
Learning Outcomes:	<p>By the end of this week, students can:</p> <ol style="list-style-type: none"> 1. Read and understand the text to answer relevant questions. 2. Use the contents page and glossary to find relevant information 3. Plan to write an instruction text 4. Identify verbs and change word suffixes
<p>Lesson 1</p> <p>ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Tricking Our Eyes (Non Fiction)</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> ➤ Ask and answer simple questions ➤ Identify features of instruction text <ul style="list-style-type: none"> • Skim and scan through pages 2–8 • Identify the verbs in each instruction. • Explain what each feature of an instruction text tells the reader. <p>Non Fiction Text - Tricking Our Eyes [Pages 1 – 11]</p>
<p>Lesson 2</p> <p>ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Tricking Our Eyes (Non Fiction)</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> ➤ Write a glossary ➤ Add suffixes ‘-ing’, ‘-ed’, and ‘-er’ to words <ul style="list-style-type: none"> • Dictation: 10 words • Explore features and read the definition of the words in the glossary • Identify word families ‘-ing’, ‘-ed’, and ‘-er’ of different words. <p>Non Fiction Text - Tricking Our Eyes [Pages 1 – 11]</p>

<p>Lesson 3 ZOOM</p> <p>Task</p> <p>Resource</p>	<p>Topic: Tricking Our Eyes (Non Fiction)</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> ➤ Recognise that the past tense of verbs is often indicated by the suffix '-ed'. ➤ Discuss success criteria for an instruction text <ul style="list-style-type: none"> • Review and give examples of verbs. • Discuss the difference between present and past tense verbs. • Discuss structure of past tense of regular and irregular verbs- <p>Non Fiction Text - Tricking Our Eyes [Pages 1 – 11]</p>
<p>Lesson 4 ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Tricking Our Eyes (Non Fiction)</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> ➤ Collect information for an instruction text ➤ Plan to write an instruction text <ul style="list-style-type: none"> • Explore form, layout and language of an instruction text • Jot down ideas for the instruction text topic '<u>How To Create An Optical Illusion</u>' <p>Non Fiction Text - Tricking Our Eyes [Pages 1 – 11]</p>
<p>Lesson 5 Sunday Morning Learning Task 1</p> <p>Task</p> <p>Resource</p>	<p>Learning objectives:</p> <ul style="list-style-type: none"> ➤ Read the text aloud with understanding. ➤ Infer simple comprehension questions. <hr/> <ul style="list-style-type: none"> • Read and understand what optical illusions are. • Identify and write which extracts are Fiction and which are Non Fiction. • Answer simple spelling and vocabulary exercises <p>Non Fiction Text: Tricking our Eyes ; Worksheet</p>

