

YEAR 5 –ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 5 A-F
Week	4 (27th September to 1st October 2020)
Work send to students via	Google Classroom
Total number of lessons per week	5
Unit	FICTION: Polar Peril
Learning Outcomes	<p>By the end of the week , the students can:</p> <ul style="list-style-type: none"> • Spell everyday words and build new vocabulary • Identify homophones • Write sentences using verb phrases and fronted adverbials. • Identify and explore main ideas • Make inferences • Describe characters and sequence events
<p>Lesson 1 (ZOOM SESSION1)</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Spell everyday words in the context of teacher-led dictation. • Give simple definitions of familiar words. • Distinguish between homophones <p>*Spelling and Vocabulary Building * Recognizing Homophones *Exploring details of the cover page of the text</p> <p>* Spelling and Vocabulary Worksheets *Resource Text : <i>Polar Peril</i> (to post on GC and share on ppt during the session)</p>

<p>Lesson 2 (ZOOM SESSION2)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives :</p> <ul style="list-style-type: none"> • Read aloud an unfamiliar text, observing full stops, question marks and speech marks. • Recall details of characters, events or pieces of information from texts, and explain how they are linked. <p>*Discussing opening *Identifying key details/events of the story *Exploring and writing a Character Sketch</p> <p>*Resource Text : <i>Polar Peril</i> (to post on GC and share on ppt during the session)</p>
<p>Lesson 3 (ZOOM SESSION3)</p> <p>Tasks</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Infer a character’s responses to events and other characters. • Make predictions based on more obscure evidence in a text. • Recognizing Verbs and verb phrases <p>*Reading and responding to guided questions(Discussion) *Exploring verbs and verb phrases and their relevance to showing characters’ actions and reactions</p> <p>* Worksheet on Verb and verb phrases *Resource Text : <i>Polar Peril</i> (to post on GC and share on ppt during the session)</p>
<p>Lesson 4 (ZOOM SESSION4)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify fronted adverbials and talk about their impact. • Use a range of adverbials, including fronted adverbials, to join ideas. <p>*Recognizing Fronted Adverbials *Identifying and explaining the importance of fronted adverbials in the development of the story</p> <p>*Resource Text : <i>Polar Peril</i> (to post on GC and share on ppt during the session) *Worksheets on Fronted Adverbials</p>
<p>Lesson 5 (GC SESSION/ Asynchronous)</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify and summarise main ideas of a fiction text. • Draw inferences and find evidence in a text to support opinions. <p>*Reading and Responding to a Fiction text *Reading Comprehension Worksheet</p>

