

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Week	5 (27th September to 1st October)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 2: Globe Challenge: Creatures in Danger
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> -Ask questions, make suggestions and make predictions during structured discussions. -Use titles, contents pages, search engines, headings, sub-headings and other features to retrieve information quickly and make notes of key points. -Understand the difference between formal and informal language, and maintain formal language where necessary. -Rehearse and give a presentation to an audience on how to save a creature in danger.
<p>Lesson 1 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 2: Globe Challenge: Creatures in Danger</p> <p>Learning objectives – Identify the features of a newspaper article.</p> <ul style="list-style-type: none"> - Find information in a newspaper article <p>-Read Pgs 30-31. (The e- book has been posted in GC on Sept 10th.)</p> <p>-Discuss ideas used in a newspaper article.</p> <p>Unit 2: Globe Challenge: Creatures in Danger Pgs 30-31</p>
<p>Lesson 2 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Unit 2: Globe Challenge: Creatures in Danger</p> <p>Learning objectives : -Discuss the features of a non-chronological report</p> <ul style="list-style-type: none"> -Collect ideas for a report on a creature in danger, using skimming and scanning skills. <p>-Recap the features of a non-chronological report</p> <ul style="list-style-type: none"> -Discuss the steps involved in creating & presenting a report. - Use skimming and scanning skills to identify relevant information, and use note-making skills to record their findings. <p>Unit 2: Globe Challenge: Creatures in Danger Research using books, websites and other resources</p>

<p>Lesson 3 GC Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 2: Globe Challenge: Creatures in Danger</p> <p>Learning objectives: -</p> <ul style="list-style-type: none"> - Plan and write a non-chronological report about a creature in danger <p>-Use the information found through research to write a non-chronological report according to the given success criteria.</p> <p>Unit 2: Globe Challenge: Creatures in Danger Research notes</p>
<p>Lesson 4 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 2: Globe Challenge: Creatures in Danger</p> <p>Learning objectives: - Evaluate reports against the success criteria</p> <ul style="list-style-type: none"> -Rehearse and revise a presentation on a given topic. <p>-Evaluate and edit own report according to the success criteria. -Rehearse for presenting own report.</p> <p>Unit 2: Globe Challenge: Creatures in Danger Student's own non-chronological report.</p>
<p>Lesson 5 Zoom Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Presentation of the Report</p> <p>Learning objectives: - Participate actively in presentations, performances, improvisations and debates.</p> <ul style="list-style-type: none"> -Speak audibly and fluently using Standard English; -Gain the interest of the listener -Evaluate own and others' presentations. <p>-Presentation of own report on how to save a creature in danger.</p> <p>Student's own report on a creature in danger Self-Evaluation Sheet</p>