

## AL1 PSYCHOLOGY

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>AL1</b>
<b>Week</b>	<b>4 (20<sup>th</sup> to 24<sup>th</sup> September)</b>
<b>Work send to students via</b>	<b>Zoom Meeting and Google Classroom</b>
<b>Total number of lessons per week</b>	<b>2 Zoom and 1 Asynchronous session</b>
<b>Chapter 2 (Term 1 Lesson)</b>	<b>Cognitive Psychology</b>
<b>Lesson Topic</b>	<p style="text-align: center;"><b><u>Evaluation on Working Memory Model and Semantic Memory as an explanation of long term memory (Tulving, 1972)</u></b></p>
<b>Content in The Cognitive Psychology</b>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Describe Tulving’s study on episodic and semantic memory.</li> <li>• Asses the working memory model and Tulving’s study on episodic and semantic memory.</li> </ul> <p>Describe the working memory model and reconstructive memory of model.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> <li>• Summarise Tulving’s study on episodic and semantic memory.</li> <li>• Evaluate the working memory model and Tulving’s study on episodic and semantic memory.</li> </ul> <p>Task 1:</p> <ol style="list-style-type: none"> <li>1. Discuss the strengths and weaknesses of working memory model.</li> <li>2. Describe Tulving’s study on episodic and semantic memory.</li> </ol> <p>(Zoom – 1<sup>st</sup> and 2<sup>nd</sup> session)</p> <p>Task 2:</p>

<p><b>Task</b></p>	<p>1. Assess the strengths and weaknesses of Tulving's study on episodic and semantic memory. (Asynchronous - one period)</p> <p>Task 3: Homework #1</p> <ol style="list-style-type: none"> <li>1. Answer the Progress Check 2.9</li> <li>2. Answer the application question <i>Greta has colour coded her Psychology revision, using blue ink for studies, red for theories, green for applications and pink for evaluations. Nigel figures he'll remember his Psychology work in the exam because his teacher is always coming out with funny anecdotes. When they get their results, Greta has a much higher grade than Nigel.</i> <b>Using your knowledge of psychology, explain why Greta remembered her Psychology work better than Nigel. (4 marks)</b></li> </ol> <ul style="list-style-type: none"> <li>• Answers will be typed in a document and hand-in in Google Classroom Classwork on or before 24<sup>th</sup> September 2020.</li> </ul> <p>Homework #2</p> <ol style="list-style-type: none"> <li>1. Answer Test yourself question on page 95</li> </ol> <ul style="list-style-type: none"> <li>• Answers will be written in the notebook and hand-in in Google Classroom Classwork on or before 26<sup>th</sup> September 2020.</li> </ul>
<p><b>Resources</b></p>	<p>TB. Psychology Book Edexcel A Level Book 1 pp. 89 - 95</p>