

Subject	<u>Psychology</u>
Class/ Division	<u>Year 12</u>
Week	<u>3</u> <u>20th-24th September 2020</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>3 synchronous</u>
Chapter 1 (Term 1 Lesson)	<u>Social Psychology</u>
Lesson Topic	<ol style="list-style-type: none"> 1. <u>Factors affecting Obedience</u> 2. <u>Ethical issues arising from Obedience research</u>
Content in Social Psychology	<p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • <i>Can analyze factors affecting obedience.</i> • <i>Evaluate ethical issues arising from obedience.</i> <p><u>Learning Outcomes:</u></p> <ul style="list-style-type: none"> • <i>Explain the factors that affect obedience.</i> <ol style="list-style-type: none"> 1. <i>The effects of the situation on obedience</i> 2. <i>The effects of culture</i> 3. <i>The effect of individual differences</i> 4. <i>The effects of gender</i> 5. <i>Dissent and resistance of obedience</i> <ul style="list-style-type: none"> • <i>Describe ethical issues in Milgram's and Meeus and Raaijmakers study.</i>

<p>Task</p>	<p>Task 1: (homework)(GC) Progress check 1.11: List three pieces of evidence that suggest obedience is due to situation.</p> <p>Progress check 1.12: Explain evidence for and against cultural differences in obedience,</p> <p>Progress check 1.13 What evidence is there that obedience links to an authoritarian personality and what evidence is there that it is about having an internal locus of control?</p> <p>Submission date: 23rd September 2020</p> <p>Task 2: (homework) (submit by GC)</p> <p>a. Evaluate ethical issues arising from obedience.</p> <ol style="list-style-type: none"> 1. Ethical issues for participants in Milgram's studies 2. Ethical issues for participants in Meeus and Raaijmakers <p>b. worksheet (google document)</p> <p>Submission date: 26th September 2020</p>
<p>Resources</p>	<p><i>Video</i></p> <p><i>Textbook</i></p> <p><i>PPT</i></p> <p><i>Worksheet (google Document)</i></p>