Subject	<u>Psychology</u>
Class/ Division	<u>Year 9 (A-F)</u>
Week	4
	20 th -24 th September 2020
Work send to students via	Google Classroom
Total number of lessons per week	3 Zoom 1 GC
Chapter 1 (Term 1 Lesson)	<u>Development</u>
Lesson Topic	Willingham's Learning Theory and the Effects of Learning on Development.
Content in Development	Learning objectives: 1. Describe the effects of learning on development using Daniel Willingham's theory, including strengths and weakness of the theory: Factual knowledge precedes skills, the importance of practice and effort. 2. Explore strategies to support cognitive development, strategies to support physical development and strategies to support social development. Learning Outcomes: a. Explain the core concept of factual knowledge precedes skills. b. Recognize the importance of practice and effort. c. Outline strategies to support cognitive, physical and social development. d. Evaluate the strengths and weaknesses of the theory. e. Identify key features of Willingham's learning theory.

Task

Task 1: (1st lesson task)

Write in your notebooks Define the key terms:

- a. Working memory
- b. Short-term memory
- c. Rehearse
- d. Long-term memory
- e. Motor skills
- f. Decentration
- g. Social learning
- h. Self-regulation
- i. Nature
- j. nurture

Task 2: (submission by 23rd September) (Google classroom)

Apply it:

Sarah teaches children aged 8 years old. She is planning an activity to help her students learn the importance of healthy eating. Sarah has decided to create a series of food choice dilemmas where the students need to make choices between healthy and unhealthy food and to explain their decisions. Her head teacher says this is too complicated. How can two strategies suggested by Willingham help Sarah plan an appropriate activity?

Task 3 (homework) (Google classroom)

- 1. Write short summary of the lesson outlining the features of Willingham's theory.
- 2. How useful is the explanation of the theory in our education system and how helpful is it in the society?

Submission date: 26th September 2020

Resources

a, Textbook pp. 12-15

b, ppt