

## YEAR 4 – ENGLISH LITERATURE

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Week</b>	<b>5 (27<sup>th</sup> September to 1st October)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit</b>	<b>Christophe's Story</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>• <b>Draw inferences about character and motives</b></li> <li>• <b>Make predictions about text, characters' actions, reactions and events</b></li> </ul>
<b>Lesson 1 ZOOM</b>	<p><b>Topic: Christophe's Story - Chapter 2</b></p> <p><b>Learning objective</b> - Identify and summarise main ideas</p> <ul style="list-style-type: none"> <li>- Use inference and prediction</li> <li>- Discuss character's thoughts and feelings</li> <li>- Ask questions to improve understanding</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li><b>1. Summarise main ideas of Chapter 1</b></li> <li><b>2. Read Chapter 2 ('The Scar') Page 24-39</b></li> <li><b>3. Infer character's thoughts and feelings.</b></li> </ol>
<b>Resources</b>	Copy of Chapter 2 -posted in GC.
<b>Lesson 2 Zoom</b>	<p><b>Topic: Christophe's Story - Chapter 2</b></p> <p><b>Learning objectives</b> : - Identify and summarise main ideas</p> <ul style="list-style-type: none"> <li>- Draw inferences</li> </ul>
<b>Task</b>	<b>1. Discuss and give their opinions about a character.</b>
<b>Resources</b>	Copy of Chapter 2 -posted in GC. Questions posted in GC to be answered in the notebook and uploaded in GC.

<b>Lesson 3</b>	<b>Topic: Christophe's Story - Chapter 2</b>
<b>Asynchronous</b>	<b>Learning objectives:</b> - Understand the characters thoughts and feelings - Make reasonable inferences with evidence from the text.
<b>Task</b>	<b>1) Draw a picture of a character and expore his feelings.</b> <b>2) Make inference about a character with evidence from the text.</b>
<b>Resources</b>	<b>Assigned in GC</b>