

Year 11 G PSYCHOLOGY

Subject	Psychology
Class/ Division	Year 11 G-H
Week	5 (27th September to 1st October)
Work sent to students via	Zoom Meeting and Google Classroom
Total number of lessons per week	3 Zoom Classes(Synchronous) 1 Google Classroom
Topic (Term 1 Lesson)	Social Influence

<p>Lesson Topic</p>	<ul style="list-style-type: none"> • Understanding the behavior of crowds • Understand ways to prevent blind obedience to authority figures
<p>Content in Social Influence</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Analyze the behaviour of crowds and the individuals within them and the effect of collective behaviour, including a. pro- and anti-social behaviour • Explore possible ways to prevent blind obedience to authority figures <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Explain the behaviour of crowds and the individuals within them and the effect of collective behaviour, including a. pro- and anti-social behaviour • Discuss possible ways to prevent blind obedience to authority figures
<p>Task</p>	<p>Task 1: Do the “Apply it” question on Pg 113 and 114 and write the answers in to your notebook, take a pic and submit on GC by 2nd Oct 2020 (Google Classroom Session)</p> <p>Task 2: Homework:</p> <p>Write a case study each for prosocial and antisocial behavior of crowds. This can be a paragraph each.</p> <p>Submit on GC using Word/Docs by 2nd Oct 2020</p>
<p>Resources</p>	<p>TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 112 – 114 ppt</p>

