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| Subject | <u>Psychology</u> |
| Class/ Division | <u>Year 12</u> |
| Week | <u>5</u> <u>27th September – 1st October 2020</u> |
| Work send to students via | <u>Google Classroom</u> |
| Total number of lessons per week | <u>2 synchronous</u> <u>1 asynchronous</u> |
| Chapter 1 (Term 1 Lesson) | <u>Social Psychology</u> |
| Lesson Topic | <ul style="list-style-type: none"> • <u>Social Identity Theory</u> • <u>Tajfel et al (1970) : The study of minimal groups</u> |
| Content in Social Psychology | <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • Analyze Tajfel’s (1970) Social identity theory as explanation of prejudice. • Evaluate Tajfel’s study on minimal groups. <p><u>Learning Outcomes:</u></p> <ul style="list-style-type: none"> • Students can distinguish between prejudice and discriminating behaviors. • They will be able to describe social identity theory by Tajfel. • Can describe the study of Tajfel explaining Social categorisation and intergroup behavior. • Explain Tajfel minimal groups in terms of APRC. • Describe the strengths and weaknesses of Tajfel’s study on minimal groups. |

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| Task | Task 1: (homework)(GC) <ol style="list-style-type: none">1. Explain how social identity theory explains prejudice.2. Define the terms with examples:<ol style="list-style-type: none">1. Prejudice2. Social identity3. Social categorization4. Social identification5. Social comparison <p>Submission date: 29th September 2020</p> Task 2: Asynchronous session: Progress check 1.17: Outline the three stages in SIT and give a real life example to explain the three stages. Submission date: 30th September 2020 |
| Resources | <i>Video</i> <i>Textbook page 32-37</i> <i>PPT</i> |