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| <b>Subject</b>                          | <u>Psychology</u>  |
| <b>Class/ Division</b>                  | <u>Year 13</u>   |
| <b>Week</b>                             | <u>5</u><br><u>27<sup>th</sup> September – 1<sup>st</sup> October 2020</u>   |
| <b>Work send to students via</b>        | <u>Google Classroom</u>  |
| <b>Total number of lessons per week</b> | <u>2 synchronous</u>   |
| <b>Chapter 1 (Term 1 Lesson)</b>        | <u>Clinical Psychology</u>   |
| <b>Lesson Topic</b>                     | <ul style="list-style-type: none"> <li>• <u><i>Social Causation Hypothesis (One non-biological theory for schizophrenia)</i></u></li> <li>• <u><i>Treatments for schizophrenia</i></u></li> </ul>  |
| <b>Content in Clinical Psychology</b>   | <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> <li>• Analyze Social Causation Hypothesis (non-biological theory for schizophrenia)</li> <li>• Evaluate different treatments for schizophrenia</li> </ul> <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> <li>• Explain schizophrenia due to factors such as social class, social adversity and immigrant populations.</li> <li>• Discuss three treatments for schizophrenia.</li> </ul> |
| <b>Task</b>                             | <p><b>Task 1: (1<sup>st</sup> lesson task ) Homework (GC)</b></p> <p>Compare two explanations for schizophrenia, one biological and one non –biological. Do not use neurotransmitter explanation.</p> <p><b>Submission date: 30<sup>th</sup> September 2020</b></p>  |

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| <b>Resources</b> | <p><b>Task 2: (Homework) (google classroom)</b></p> <p><b>Progress check 1.26:</b></p> <p>Briefly evaluate clozapine with regard to its effectiveness- an atypical antipsychotic drug for schizophrenia.</p> <p><b>Progress check 1.29:</b></p> <p>Outline some assumptions underpinning CBT as a therapy for schizophrenia.</p> <p><b>Progress check 1.32:</b></p> <p>Explain three features of an ACT approach.</p> <p><b>Submission date: 3<sup>rd</sup> October 2020</b></p> <p><i>PPT</i></p> <p><i>Textbook page</i></p> <p><i>Notes</i></p> |
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