

<b>Subject</b>	<u>Psychology</u>
<b>Class/ Division</b>	<u>Year 9 (A-F)</u>
<b>Week</b>	<u>5</u> <u>27<sup>th</sup> – 1<sup>st</sup> October 2020</u>
<b>Work send to students via</b>	<u>Google Classroom</u>
<b>Total number of lessons per week</b>	<u>3 Zoom</u> <u>1 GC</u>
<b>Chapter 1 (Term 1 Lesson)</b>	<u>Development</u>
<b>Lesson Topic</b>	<b>Development Studies by Piaget and Inhelder (1956). Three mountains task.</b>
<b>Content in Development</b>	<p><b><u>Learning objectives:</u></b></p> <ul style="list-style-type: none"> <li>➤ Explain the aims, procedure and findings of Piaget and Inhelder (1956) study (Three Mountains Task).</li> </ul> <p><b><u>Learning Outcomes:</u></b></p> <ol style="list-style-type: none"> <li>a. Explore the background of the study.</li> <li>b. Investigate the study of Piaget and Inhelder on the three mountain task.</li> <li>c. Describe the study using APFC framework.</li> <li>d. Evaluate the strengths and weaknesses of the study on development.</li> </ol>
<b>Task</b>	<p><b>Task 1: (1<sup>st</sup> lesson task , during lesson)</b></p> <p><b>Write in your notebooks</b></p> <p>Evaluate the study in term of:</p> <ol style="list-style-type: none"> <li>a) Validity</li> </ol>

<b>Resources</b>	<ul style="list-style-type: none"><li>b) Reliability</li><li>c) Generalisability</li><li>d) Ethics</li><li>e) Objectivity</li><li>f) Subjectivity</li></ul> <p><b>Submission date: 29<sup>th</sup> September 2020</b></p> <p><b>Task 2: (submission by 30<sup>th</sup> September) (Google classroom)</b></p> <p><b>Apply it:</b></p> <p>Rifa a 5-year-old, argues with 8-year-old brother because he will play her game, which requires him to describe what is on the table for tea. She can see the table but he cannot. Using Piaget's ideas, explain why her brother might not play the game and why Rifa is annoyed about this.</p> <p><i>Textbook pp. 16-19</i></p> <p><b>PPT</b></p>
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