

## YEAR12– ARABIC (NON ARAB)

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| <b>Subject</b>   | <b>ARABIC</b>  |
| <b>Class/ Division</b>                                     | <b>Year 12</b>   |
| <b>Week</b>  | <b>3 ( 13<sup>th</sup> may to 17th may )</b>   |
| <b>Work send to students via</b>                           | <b>Zoom, Group email, and Google Classroom</b>   |
| <b>Total number of lessons per week</b>                    | <b>4</b>   |
| <b>Unit</b>  | <b>1</b>   |
| <b>Learning Outcome</b>                                    | <b>By the end of this week, students can:</b><br><br><b>- know the ways in which a person can respect the family and society</b>   |
| <b>Lesson 1</b><br><br><b>Zoom</b><br><br><b>Resources</b> | <b>Listening</b><br><br><b>Learning objective :</b><br><b>- To listen video about Respecting My Family Members and society and to determine information and idea about the subject above and identify new words from the video</b><br><br><b>1. Power point</b><br><b>2. Video and audio (internet )</b> |
| <b>Lesson 2</b><br><br><b>Zoom</b><br><br><b>Resource</b>  | <b>Speaking</b><br><br><b>Learning objective:</b><br><b>-To speak and discuss about the reasons for respecting the family and Society and how to respect them</b><br><br><b>1-Power point</b><br><b>2-Video</b>  |
| <b>Lesson 3</b><br><br><b>Zoom</b><br><br><b>Resources</b> | <b>Reading</b><br><br><b>Learning objective:</b><br><b>-To analyse the passage and identify words from the passage</b><br><br><b>1-power point</b><br><b>2-work sheet</b>  |
| <b>Lesson 4</b><br><br><b>G C</b><br><br><b>Recourse</b>   | <b>Writing</b><br><br><b>Learning objective:</b><br><b>-To search about the ways you can respect the Family and Society</b><br><br><b>1-Worksheet</b><br><b>2-WEB</b>  |

