

Year 2 A - E Science

Subject	Science
Class/Division	Year 2 A-E
Week	1 (6th Sept --- 10th Sept)
Work sent to students via	Group email
Total number of lessons per week	3
Unit	Learning objective: Identifying gaps from the base line check and revising the concerned topics. (Recap on topics of year 1)
Lesson 1	<p>Topic: recap on topic - living thing,</p> <p>Learning Objective: Understand the difference between living and nonliving things.</p> <p style="text-align: center;">Understand the basic necessities of all living things.</p> <p>Resources:</p> <p>1. Power point / video link:</p> <p style="text-align: center;">https://www.youtube.com/watch?v=zWKrwTR0rZI</p> <p>Task:</p> <p>Work sheet will be sent by the teacher- (Students may answer it in their note books)</p> <p>Learning Out comes:</p> <p>By the end of this lesson, all students must</p> <ol style="list-style-type: none"> 1. be able to differentiate between living and no living things 2. Some students will be able to state the 7 life processes of living things.
Lesson 2	<p>Topic: recap on topic- animals</p> <p>Resources:</p> <p>Learning Objective: understand that animals grow and change. Differentiate between carnivore, herbivore and omnivores</p>

<p>Task:</p>	<p>1. Power point / video link: https://www.youtube.com/watch?v=ZWM-QpN3yI4</p> <p>Work sheet will be sent by the teacher- (Students may answer it in their note books)</p> <p>Learning Out comes:</p> <p>By the end of this lesson, all students must</p> <ol style="list-style-type: none"> 1. be able to identify herbivore, carnivore and omnivores. 2. Some students will be able to describe a simple food chain
<p>Lesson 3</p> <p>Resources:</p> <p>Task:</p>	<p>Topic: recap of plants.</p> <p>Learning Objective: Differentiate between evergreen and deciduous plants</p> <p>1. Power point / video link: https://www.youtube.com/watch?v=p3St51F4kE8 https://www.youtube.com/watch?v=pMJ1KqZKF-k</p> <p>Work sheet will be sent by the teacher- (Students may answer it in their note books)</p> <p>Learning Out comes:</p> <p>By the end of this lesson, all students must</p> <ol style="list-style-type: none"> 1. be able to identify the parts of a plant and differentiate between evergreen and deciduous. 2. Some students will be able to name various deciduous and evergreen plants.