## YEAR 9 (A- F) – PHYSICS

WEEK - 2 (6<sup>th</sup> September to 10<sup>th</sup> September)

Work Sent to the students through Google classroom

**Topic:**— Mathematical Physics

**Resources:** Worksheet, power point

Date	Lesson	Learning objectives and Learning Outcomes	Mode of Teaching
6 <sup>th</sup> September Sunday ( <b>girls</b> )	4	<ul> <li>Learning Objectives:</li> <li>Recognize the SI unit for physical quantities.</li> <li>Recall and use multiples and sub-multiples of units including giga (G), mega (M), kilo (k), centi (c), milli (m), micro (μ) and</li> </ul>	
6 <sup>th</sup> September Sunday ( <b>boys</b> )	8	nano (n)  Learning Outcomes:  State a few examples giving their S.I units.  Use multiples and sub-multiples of units and conversions in numerical calculations	Zoom
8 <sup>th</sup> September Tuesday (girls)  10 <sup>th</sup> September Thursday (boys)	5	<ul> <li>Convert between different units, including hours to seconds.</li> <li>List the rules for significant figures and standard form.</li> <li>Use significant figures and standard form where appropriate.</li> <li>Learning Outcomes:</li> <li>Recall conversion between kilometres, metres, centimeters and millimetres, in terms of power of 10</li> <li>Use conversions of hours to minutes, hours to seconds</li> <li>Conversion between different units, for example mm² to m².</li> <li>Recognize and use expressions in standard form.</li> <li>Use an appropriate number of significant figures in numerical calculations.</li> </ul>	Zoom
8 <sup>th</sup> September		Learning objectives:  • Use the given worksheet to solve	GC

Tuesday (girls)	4	numerical problems.	
(6)		<b>Learning Outcomes</b> :	
10 <sup>th</sup> September Thursday ( <b>boys</b> )	6	<ul> <li>Recall conversion between different units and the rules for significant digits.</li> <li>Apply that knowledge in numerical problems.</li> </ul>	